

*Cadets*

(F)

COMMANDING OFFICER:  
MAJOR E. J. ROSE  
CDT. COMMANDING OFFICER:  
Cdt. Lt. Col. H.J. Scand rett

Last Order: 16

Dated: 14/4/76

This Order: 17

Dated: 19/4/76

Place: Ridley  
College

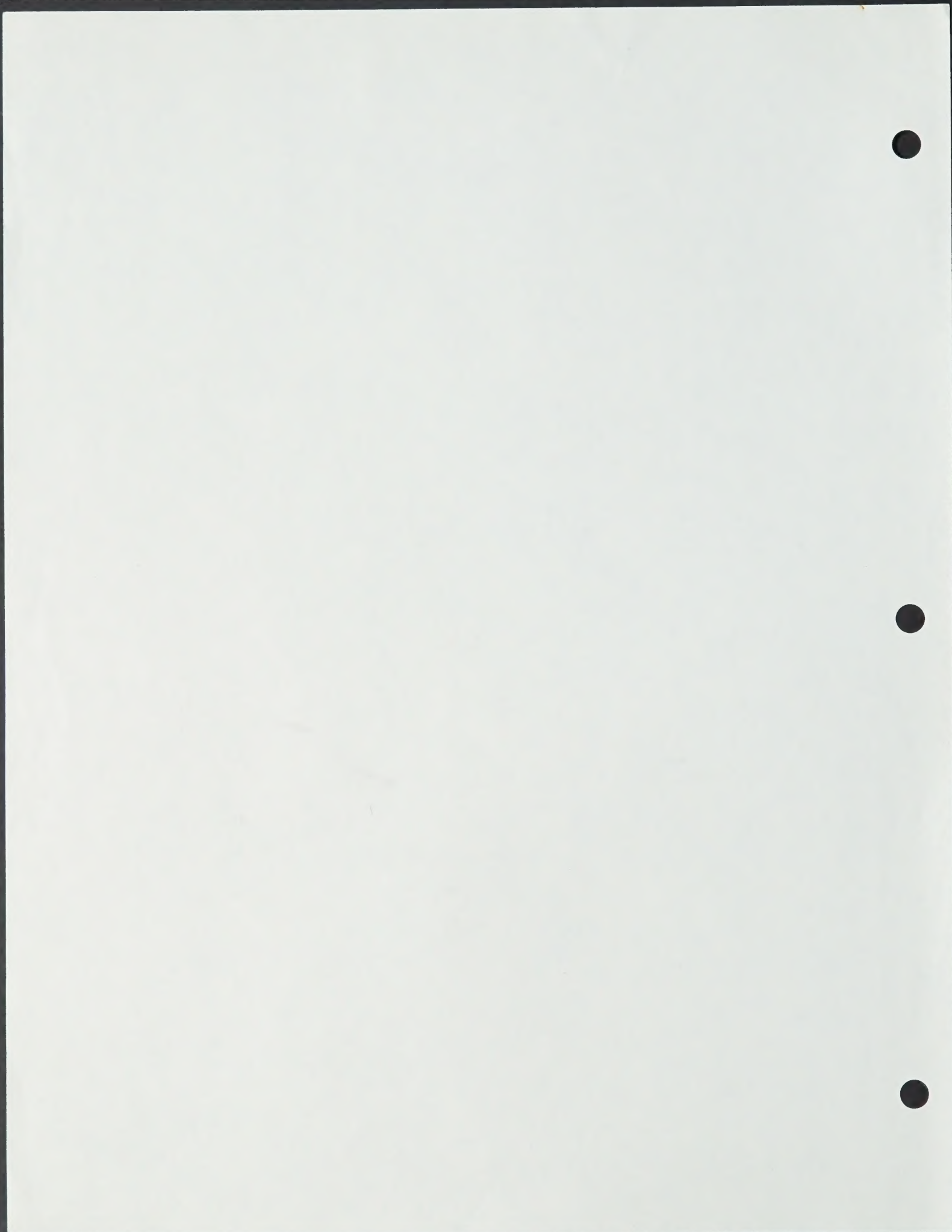
ORDERS Pt. 2

The following have been promoted to Platoon Corporals:

Breward, A.D.  
Stevens, R.M.H.  
Westin, J.P.  
Genge, C.R.  
Pereksta, J.G.  
Osler, G.A.  
Pottss, K.H.A.  
Smith, A.M.  
Guerts, R., ma.  
Burke, J.  
Feore, C.J.  
Fowle, G.T.  
Yonge, R.D.  
Marshall, W.J.  
Evans, R.D.

The following have been promoted to Office Staff Sergeant:  
Pierce, B.J.

*E. J. Rose*  
Major E.J. Rose  
Commanding Officer





Cadets

August 9, 1976

E.J.R.

Jack,

Congratulations on your progress over Cadets.  
Yes! I would be delighted to see a revised and more enlightened  
cadet training programme, as soon as possible.

Dick



15-00000

August 9, 1950

L.B.R.

Jack

Congratulations on your progress over the  
year! I would be delighted to see a revised and more effi-  
cient training programme, as soon as possible.

Yours



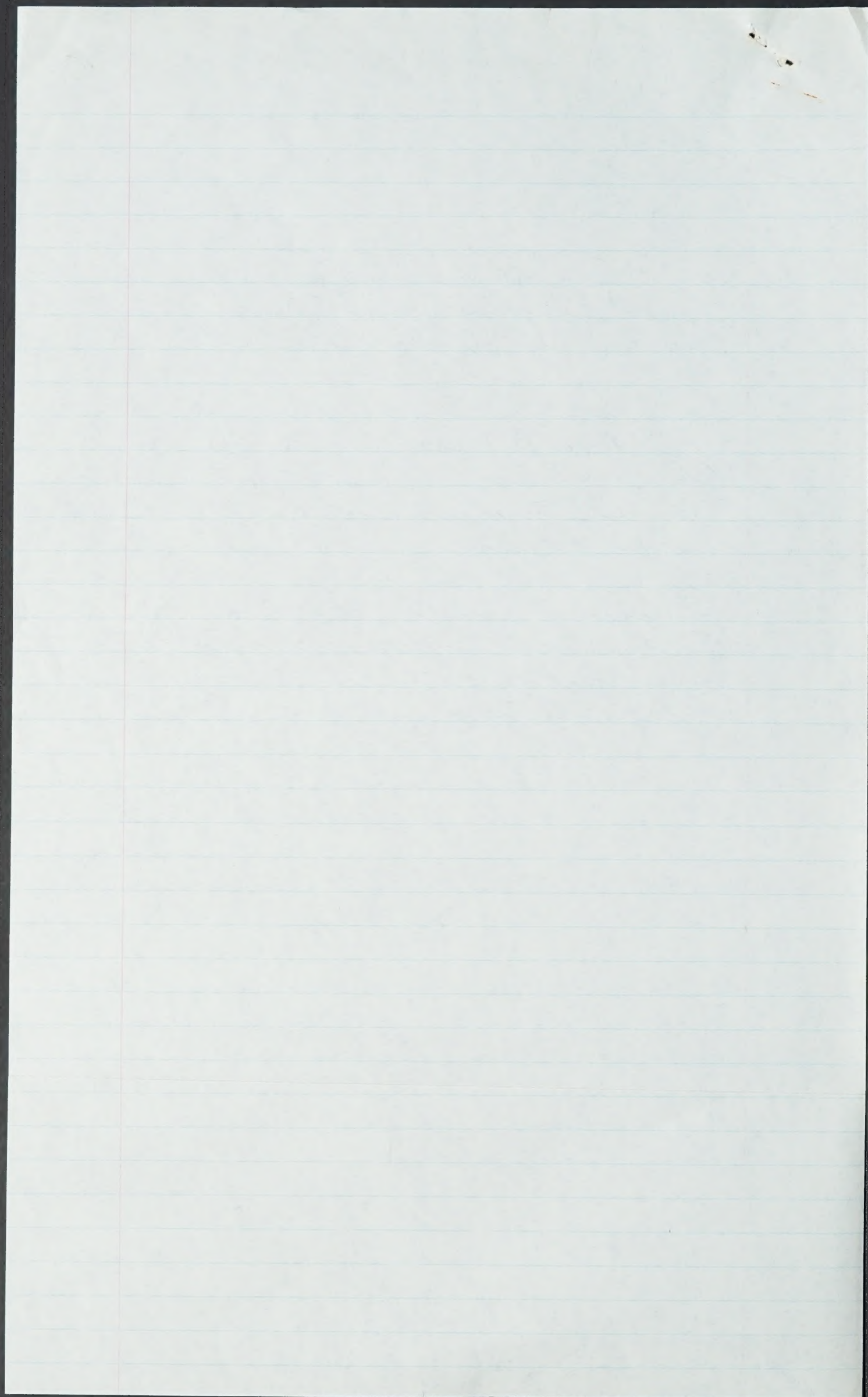
Richard,

Re: Cadets

- ① Training Command authorities are in the process of making special training privileges for Private Schools.
- ② We are requested to send them an honest training program as we would like it set up. They (Toronto) would then like to discuss it with us in a positive manner.
- ③ They are not worried about our per capita grant so long as we stick to the main objective of the Cadet program, which is to turn out good citizens.
- ④ In short, they seem willing to co-operate as fully as we would like them to, and as they are already doing with Appleby. (Their northern campus is really a Gov't subsidized (cadet camp))
- ⑤ Will you allow me to give you a training program including our present resources? From there we can wrestle with student involvement, and the question of military subjects and minimum obligations.
- ⑥ This syllabus will not have to be submitted until sometime in September.

Jack.







*Cadets*

May 18, 1976

Lt. Col. J. Terry North  
242 Ricardo  
Niagara-on-the-Lake, Ont.  
LOS 1J0

Dear Col. North,

It was extremely kind of you to write and congratulate us on the Cadet Parade. We had our anxieties, with the weather not granting us any security right up to the last minute! But we certainly were proud of the way the boys performed. It was also an excellent thing that your grandson, Terry, gained one of the Cadet Awards!

With all good wishes,

Yours sincerely,

RAB:sr



Mr. J. M. Terry North  
C/O Alameda  
Riverside-on-the-Bank, Ohio  
Box 110

Dear Col. North:

It was extremely kind of you to write and  
congratulate me on the Gaget Award. We had our  
with the weather not running as smoothly as we  
the last minute. But we certainly were proud of the  
the performance. It was also an excellent first  
from Harrison. Larry, gained one of the Gaget Award!

With all good wishes

Yours sincerely,

Harry



MAY 14 1976

242 Ricardo  
Ligonier, Pa. 15043, E.T.  
May 12, 1976.

Dear Mr. Bradley:

During the parade yesterday  
I told my grandson that he  
could well be proud of his  
school's showing. It was the  
best school cadet parade  
I have ever seen and I  
hasten to add my congrat-  
ulations to the many I  
am sure you will receive.

Sincerely,  
Henry North.

Lt Col. NCS  
(Retired)



10-10-10





Ontario

Show to  
E.H.  
return.

Office of the  
Minister

Ministry of  
Culture and  
Recreation

Parliament Buildings  
Queen's Park  
Toronto Ontario

May 28, 1976

MAY 31 1976

Mr. R. A. Bradley, Headmaster  
Ridley College,  
St. Catharines, Ontario.

Dear Mr. Bradley:

I enjoyed reading the account of the  
Inspection held recently and was sorry I could  
not be there.

I would appreciate it very much if  
you would pass along my congratulations to the  
students who received special recognition for  
their individual efforts.

With kind regards,

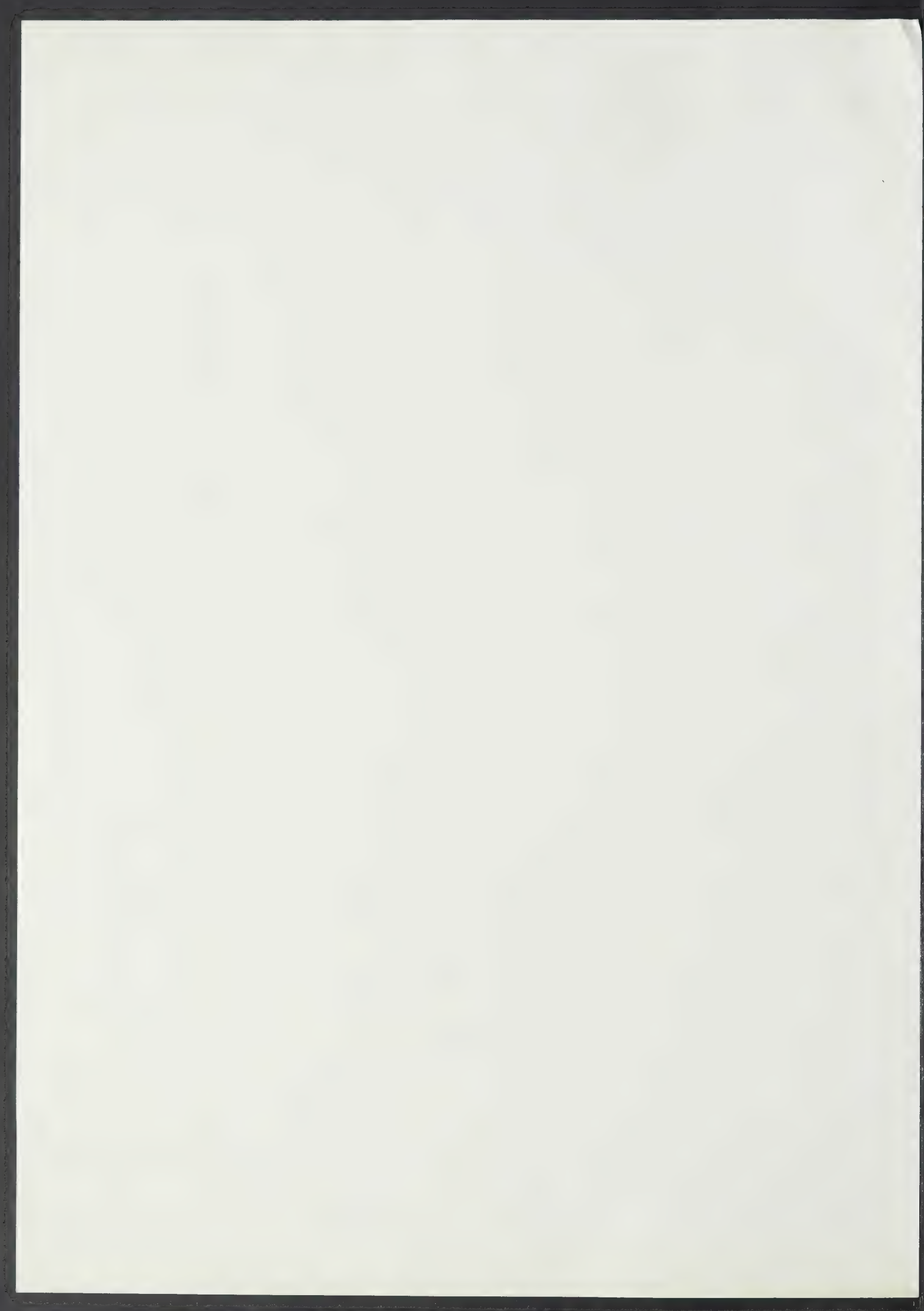
Yours sincerely,

A handwritten signature in dark ink, appearing to read "Robert Welch".

Robert Welch  
M.P.P. for Brock

/p







May 27, 1976

Brig. General J. Lefebvre  
Chief of Staff Administration  
for Commander Mobile Command  
Canadian Forces Base  
St. Hubert, Que.

Dear General Lefebvre,

I must apologize for my delay in writing to thank you for your visit to Ridley College. We were privileged that you agreed to visit us; and we were delighted with the generosity of your remarks, after we had presented our Cadet Inspection to you.

It was a day of gambles! Fortunately, the weather was kind to us, until the final moments. Both Mary and I were concerned in sending you off with damp clothes, and I hope you did not catch a chill. Thank you for your thoroughness in seeing things through right to the end, and especially for helping us to stage a sincere tribute to the great service of Col. Andy Iggulden.

We enjoyed the opportunity of getting to know you personally. I know that many people enjoyed their brief conversations with you, and felt that you had a keen understanding both of our difficulties and of our intentions.

This is both a personal and an official letter. Please accept the gratitude of all of us at Ridley for your kindness, and the personal thanks of Mary and myself.

.....2



THE UNIVERSITY OF CHICAGO  
DIVISION OF THE PHYSICAL SCIENCES  
DEPARTMENT OF CHEMISTRY  
5708 S. UNIVERSITY AVE.  
CHICAGO, ILL. 60637

TO THE EDITOR OF THE JOURNAL OF THE AMERICAN CHEMICAL SOCIETY  
FROM THE DEPARTMENT OF CHEMISTRY, THE UNIVERSITY OF CHICAGO  
We have the honor to acknowledge the receipt of your letter of the 10th of  
January, 1964, regarding the manuscript of the paper entitled "The  
Structure of the Hydrogen Bonded Complex of Acetic Acid and  
Water" which you have submitted for consideration for publication in  
the JOURNAL OF THE AMERICAN CHEMICAL SOCIETY. The manuscript has been  
sent to the Editor for his consideration and we are sorry to hear that  
it has not been accepted for publication. We are sure that you will  
understand the reasons for this decision and we are sure that you will  
be able to improve the manuscript in the future.

We are sorry to hear that you have not been able to publish your  
work in the JOURNAL OF THE AMERICAN CHEMICAL SOCIETY. We are sure that  
you will be able to publish your work in the future and we are sure  
that you will be able to improve the manuscript in the future.

We are sure that you will be able to publish your work in the future  
and we are sure that you will be able to improve the manuscript in the  
future.



- 2 -

Please give our good wishes to General Chouinard if you should see him. We hope to see you again before too long, and will certainly be in touch with you if we are visiting Quebec.

With all good wishes,

Yours sincerely,

RAB:sr



THE UNIVERSITY OF CHICAGO  
LIBRARY  
540 EAST 57TH STREET  
CHICAGO, ILL. 60637

DATE RECEIVED

BY

1971



Cadet

R.H.B.

Re. B. Co. Captains

Comm. Flight 400 2000 hr

Staff as per T. C. Kelly

E. H. Kelly 1000 hr.

(Command will be mounted at gate from 1000 hr  
to 1100 hr)

There will be no B. Co. with the 1st

Kelly departure <sup>1700</sup> 1000 hr

Flight departure 1000 hr & 2000 hr depending  
on traffic

Jack

P.S. we might get in a turn around from 1st  
between 11:00 and 11:30.

↓  
RAB diary  
EFV  
MBV



P. A. B.



*Ridley*

*R.A.B.*  
*for your information*  
*will be in the vicinity of the*  
*St. Thomas' Church*  
*St. Paul's Church*

Ridley College

P.O. Box 3013  
St. Catharines, Ontario  
L2R 7C3

162 RC(Army)CC  
15 March '76

City of St. Catharines  
Engineering Dept.  
Box 3013  
St. Catharines, Ont.

MAR 16 1976

Sir: Re: Annual St. Paul's Parade, 2 May 1976

The College requests the permission of the City Council and the assistance of the Niagara Regional Police Force to parade the Corps to St. Thomas' Church using the following route.

Leave Ridley 10:20 a.m. South on Henriette.  
East on St. Paul. North on James. West on Church  
St. into St. Thomas' Church at 10:50.

Return: Fall in on Church St. at 12:05 p.m. Leave St. Thomas' at 12:15 p.m. West on Ontario St. West on College St. South on Yates St. West on St. Paul St. North on Henriette St. and into the College grounds.

We thank you in advance for your assistance and co-operation.

Yours sincerely,

E. John Rose, Major  
Commanding Officer

cc. Public Works Dept.  
Niagara Regional Police







162 RC(ARMY)CC

10 May '76

MEMORANDUM

TO: All Officers CIL

1. Please ensure that you are in attendance at tonight's parade and that you check in at the orderly room to complete signing of pay documents and other forms. This is of prime importance if we are to score well on the inspection.
2. Cadets are to wear black shoes tonight. Please walk around the platoons and take the names of boys who are not wearing black shoes.
3. This is the last parade before inspection and your help will be appreciated.

E. John Rose

Major



10/10/19

10/10/19

10/10/19

10/10/19

10/10/19

10/10/19

10/10/19

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10/10/19

10/10/19

10/10/19



April, 1976.

CADET PARADES in preparation for the Church Parade and the Annual  
Cadet Inspection 1976.

|                         |                  |                                                |
|-------------------------|------------------|------------------------------------------------|
| Monday, April 26th      | 6.45 to 8.15 pm. | Full Cadet Parade<br>Black shoes will be worn. |
| Thursday, April 29th    | 3.45 to 5.15 pm. | Full Cadet Parade                              |
| Sunday, May 2nd         |                  | Annual Church Parade                           |
| Monday, May 3rd         | 6.45 to 8.15 pm. | Full Cadet Parade                              |
| *** Tuesday, May 4th    | 6.45 to 8.15 pm. | Full Cadet Parade                              |
| * * * Thursday, May 6th | 6.45 to 8.15 pm. | Full Cadet Parade                              |
| Monday, May 10th        | 6.45 to 8.15 pm. | Full Cadet Parade                              |
| Tuesday, May 11th       |                  | Annual Cadet Inspection                        |

R.A.B.

\*\*\* If the preparation of the contingent is satisfactory,  
these parades may not be held.

To: School Notice Board  
Masters' Study Notice Board





**CADET ANNUAL INSPECTION REPORT (A)**  
**RAPPORT ANNUEL D'INSPECTION DES CADETS (A)**  
**INSTRUCTIONS ON REVERSE - INSTRUCTIONS AU VERSO**

FOR YEAR ENDING 31 MAY 1976  
 POUR L'ANNÉE SE TERMINANT LE 31 MAI 1976

|                                                                                                                          |                                   |                                                                        |                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1. UNIT - UNITÉ<br>162 RO (AR) (X) UC                                                                                    |                                   | ADDRESS - ADRESSE<br>Ridley College<br>St. Catharines, Ontario L2R 7Y1 |                                                                                           |
| QUOTA - EFFECTIFS AUTORISÉ<br>420                                                                                        | SUPERVISOR EFFECTIFS RÉELS<br>300 | NO. OF BARRACKS - NO. DE CASERNS<br>20                                 | NO. OF CADETS - NO. DE CADETS<br>171 - 171<br>M F M F M F M F<br>74 97 72 98 66 99 56 100 |
| INSTRUCTORS ON STRENGTH - INSTRUCTEURS À L'EFFETIF<br>NO OFFICERS - OFFICIERS CIVILIANS - CIVILS<br>M: 20 F: 7 M: 1 F: 1 |                                   | BOARD OF GOVERNORS, Ridley College<br>50 Yrs.                          |                                                                                           |

2. COMMANDING OFFICER'S REMARKS - REMARQUES DU COMMANDEANT

The Corps has continued to increase its involvement in competition training and related exercises. This year, in addition to two usual competitions, a survival course has been initiated with hopes of arousing more interest. The winter survival course this year met with great success both in the classroom and in the field.

The rifle range has also been more active and a rifle team is in the process of being built which we hope will come to fruition next year. This year has also seen the formation of a more active drill team and communications section.

Ten cadets received their Bronze Merit Medal from the Royal Life Saving Society and are to be commended for the many hours of extra work done for this award. (C-101, 102, 103, 104, 105, 106, 107, 108, 109, 110)

|                                   |                    |           |
|-----------------------------------|--------------------|-----------|
| NAME - NOM<br>E. John Rose, Major | DATE<br>02 May '76 | SIGNATURE |
|-----------------------------------|--------------------|-----------|

3. SPONSOR'S REMARKS - REMARQUES DU RÉPONDANT

As a result of an increased involvement by staff members, we have been able to diversify the cadet training programme in a number of ways. I continue to be impressed by the readiness of the students to derive benefits from this programme, and by the excellent work of the officers, and of our part-time visitors and instructors.

|                                              |                   |           |
|----------------------------------------------|-------------------|-----------|
| NAME - NOM<br>Richard A. Bradley, Headmaster | DATE<br>May 10/76 | SIGNATURE |
|----------------------------------------------|-------------------|-----------|

4. INSPECTING OFFICER'S REMARKS - REMARQUES DE L'OFFICIER INSPECTEUR

|            |      |           |
|------------|------|-----------|
| NAME - NOM | DATE | SIGNATURE |
|------------|------|-----------|





142 RC(AMCY)03  
Annual Inspection Report  
1975

Junior and Senior classes were also offered for those wishing to qualify for Lt. John's Assistance certificate. In First Aid, Scouts formed an extra-curricular activity this year and the cadets have undergone instruction in both the skill and related theory. The band has completed its transition from drum and bugle to include a much larger variety of instruments. We hope that in two or three years the band will have matured to the point where it can successfully compete with the more sophisticated military and show bands in the area.

The hockey team was invited to P.H.C. where the boys not only played well on the ice but were a credit to the school and the area. The cadets were most impressed by P.H.C. and the possibilities it may afford in their own educational education. We hope this relationship with P.H.C. will continue.

The Duke of Edinburgh awarded cadets within the framework of the Cadet Corps and provides additional avenues of expansion such as Animal Care, Robotics, Police Services, Social Work and Citizenship.

In general, the overall progress has been good, the overall feel of the officers has been outstanding, and both sides and people's energy have responded in the variety of opportunities which are being offered by the Cadet Program.

We would also like to go on record in thanking the Area Cadet Staff for their co-operation and assistance over the past year.

W. John Ross, Major  
Commanding Officer





April 29th, 1976.

Mayor Joseph L. Reid, Q.C.,  
City Hall,  
Box 3012,  
St. Catharines, Ont.  
L2R 7C2

My dear Mayor,

Thank you for both your letters of 27th of April.  
I quite understand about the Prize Day, and if a representative  
of the City is able to be present, perhaps you would let me  
know who it will be, so that I can make personal arrangements  
to welcome him.

We shall look forward to seeing you at the Cadet  
Parade. We shall be entertaining General Lefebure after  
the parade in my house, and you and your wife will be most  
welcome to meet him.

With all good wishes,

Yours sincerely,

RAB:eh





JOSEPH L. REID, Q.C.  
MAYOR



BOX 3012  
POSTAL CODE L2R 7C2

APR 28 1976

April 27th, 1976

The Headmaster,  
Ridley College,  
Post Office Box 3013,  
St. Catharines, Ontario.

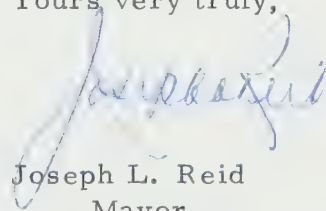
Dear Sir:

Ann and I would like to express our appreciation for the recent communication from the officers and cadets of Ridley College Cadet Corps.

It would be our pleasure to attend the Annual Inspection of the Cadet Corps on Tuesday afternoon, May 11th, 1976, commencing at two-thirty o'clock at Ridley College.

We will be delighted to join you at that time.

Yours very truly,



Joseph L. Reid  
Mayor





Cadets

March 29, 1976

Brig. General J. Lefebure  
Chief of Staff Administration  
for Commander Mobile Command  
Canadian Forces Base  
St. Hubert, Quebec

Dear General Lefebure,

I was most grateful for your flexibility over the arrangements for the Cadet Inspection at Ridley College. We look forward to welcoming you here on Tuesday, the 11th of May.

For your interest, I am enclosing a copy of the Term Calendar and the School Prospectus. The attached document gives you the official arrangements for the day. Let me fill these in with more informal comments.

The day is combined with the Annual General Meeting of the Ridley College Women's Guild (which supplies us with an admiring crowd for the Inspection!). The ladies invite the Visiting Officers to a sherry party and lunch, and this would involve your arriving here at approximately 11:30 a.m. Immediately after the lunch, we excuse ourselves and go to prepare for the Parade. You are not called upon to make any speeches at the luncheon.

The Inspection itself consists of a General Salute, an inspection by yourself, and a march past, in column and then in line. We end with an advance in review order. After this, the cadets give a number of demonstrations; and they re-assemble on parade for the awarding of prizes and to listen to your comments on the day. You are empowered, by tradition, to award an extra half-holiday if you have been pleased with their performance.

The formalities are concluded by about four fifteen p.m. After this, my wife and I would be delighted if we could entertain you and arrange for you to meet some of the Officers and the cadets commanding the parade.

....2





So far as your journeys are concerned, you should allow approximately one and a half hours from Toronto Airport to Ridley College by road. When you reach St. Catharines on the Queen Elizabeth Way, you should take the Ontario Street Exit and turn south on this. You keep on Ontario Street for about two miles, until you come to St. Paul Street (which is really the end of Ontario Street). You turn right on St. Paul Street, cross the high level bridge over the Old Welland Canal, and immediately at the end of this, turn right on Henrietta Street. The school gates are in front of you as you drive down Henrietta Street; and my house is at the far end of the drive just by the flagpole. If you are coming by air, we will be glad to meet you at the St. Catharines Airport. So far as the timing of your departure is concerned, any time after 5:00 p.m. would be appropriate. But we should be delighted to have you here for longer than this, and of course we can easily put you up for the night, either side of the Inspection, if this would be convenient for you.

We look forward very much to your visit.  
With all good wishes,

Yours sincerely,

(dictated by Mr. Bradley  
and signed in his absence)

RAB:ss  
Encls.





RAB

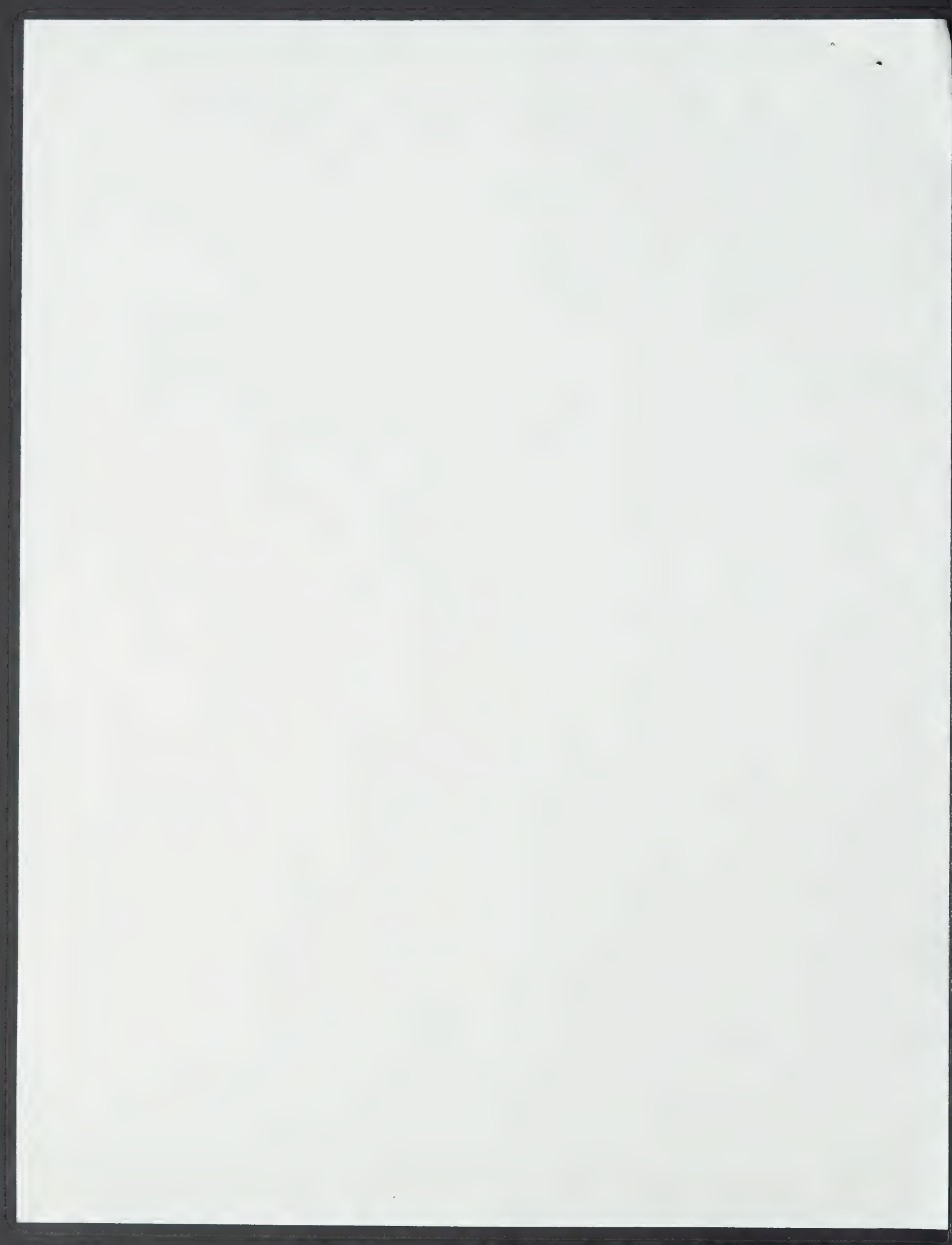
10/10/76

Richard, the information which should  
go to the Department may well be  
scheduled for the weekend. It  
So you want him to be in the morning or  
even the night before. What time can  
he be expected to leave? Will he return  
for supper?

I know the transport to the information  
flight to T.O. and then transport  
to St. Catharines. He will want to know  
how long he can take for return flight.

Travis  
Jock.





# ANNUAL INSPECTION QUESTIONNAIRE

This questionnaire shall be completed and distributed as directed on page 2.

Corps No. 162 RD (Army) 102 Location Ridley College, St. Catherine's  
 Authorized Complement 300 Enrolled Strength 107  
 Commanding Officer Maj. E.J. Rose Phone No. 601-3103  
 Committee Chairman R.A. Enclon, Esq. Phone No. 601-3103  
 Sponsoring Committee Board of Governors, Ridley College  
 Date of Annual Inspection 11 May 1966 Time 1120 hrs.  
 Place of Inspection Main Campus, Ridley College, St. Catherine's  
 Place of Inspection (inclement weather) Ridley Gymnasium  
 Name of Reviewing Officer Brig. Gen. LeSueur  
 Time Reviewing Officer to arrive to be decided

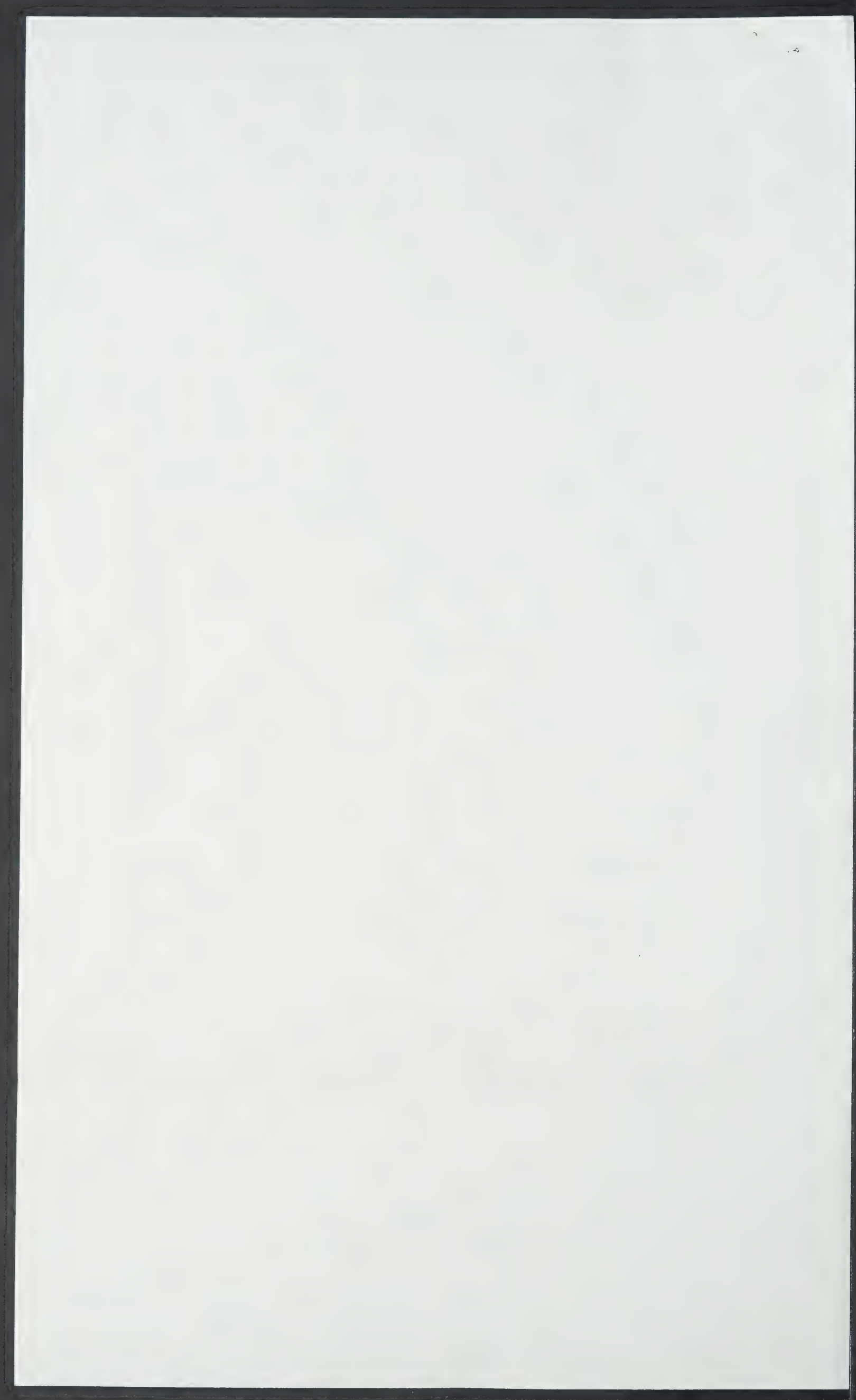
TROPHIES, CERTIFICATES, etc to be presented and by whom:

- Best Recruit, Best Cadet, Most Improved Student
- Most Improved Quarter, Most Improved Tutor
- Best Band M.C., Best H.C.U., Best Officer
- Best Rifle in C Coy., Best Platoon of A or B Coy.
- 3rd. Class to 2nd (to L/Cpl Isoulder)
- All to be presented by Brig. Gen. LeSueur

## CORPS OFFICERS AND INSTRUCTORS

- |                                    |                           |
|------------------------------------|---------------------------|
| 1. <u>Lt. D. Cosgrove</u>          | 7. <u>Lt. P. Lewis</u>    |
| 2. <u>Lt. G. Dorland</u>           | 8. <u>Lt. D. Mackay</u>   |
| 3. <u>Lt. J. Glazebrook</u>        | 9. <u>Lt. J. McNeill</u>  |
| 4. <u>Lt. P. Hollingdale</u>       | 10. <u>Maj. J. Rose</u>   |
| 5. <u>Lt. N. Holmes</u>            | 11. <u>Lt. L. Scott</u>   |
| 6. <u>L/Cpl A. Isoulder (Prod)</u> | 12. <u>Lt. L. Stanley</u> |





1. Local Sponsor background information.

Board of Governors, Ridley College

2. Cadet Unit background information.

Established by Col. Thiers before the 1st. War.  
Affiliated with Lincoln and Colland Reg't, then with  
the R.C.A.F. during the 2nd. War. Presently with  
the 56 Pld Reg't (RCI)

3. Names of Local, Provincial or Federal Officials plus any Special  
Guests who will be or are expected to attend.

Members of the Board of Governors, representatives of  
area militia units, representatives of other Colleges  
cadet units.

4. Any social event that has been arranged prior to or on completion  
of Inspection, stating time and place; state intended guests.

Women's Guild Luncheon- Brig. Gen. Lefebvre, civilian  
dignitaries.

                      
p. 1. D. J. L. L. L.  
Chairman

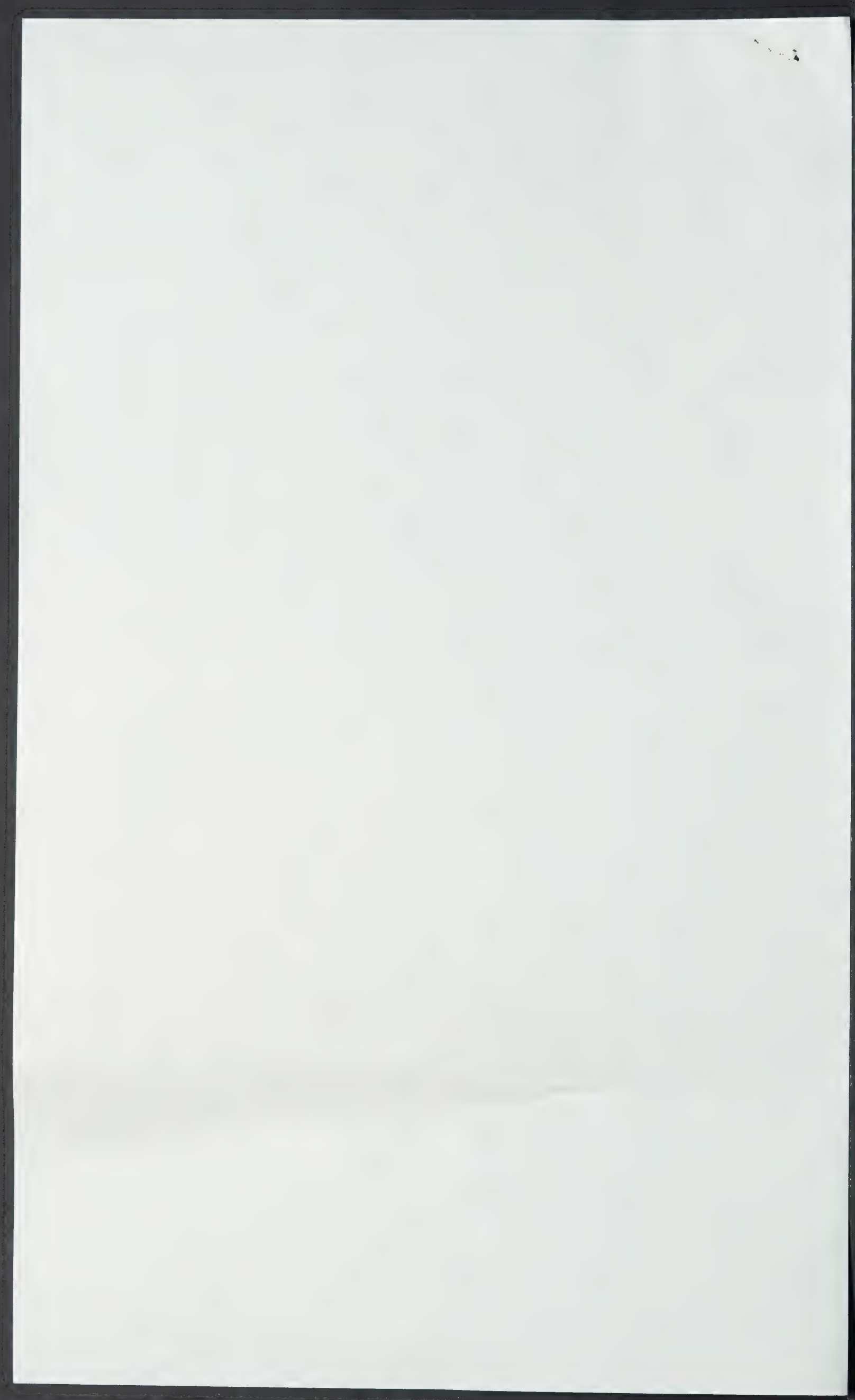
                      
Major W. John Dore  
Commanding Officer

NOTES:

DISTRIBUTION:

1. SO Cadets - 5 (by 01 Apr 76)
2. Provincial League
3. SCLO
4. Reviewing Officer





March 12, 1976

To:  
Major E. J. Rose  
Lt. Col. A. C. Iggulden

Dear Jack and Andy,

At this time, we go through the realities of a change of command in the Cadet Force, arising out of your retirement, Andy. It is of course my hope that you will continue to be closely associated with the Cadets, particularly with the execution of our Annual Ceremonial at the Cadet Parade. Because of this hope, I do not feel we should make a sensation out of the present events.

But it is obviously a real change of command. The responsibility for leadership and policy in the Cadets must now rest squarely with you, Jack, though I know you will be in close consultation with Andy.

We have been unusual, and lucky, in managing to retain the full involvement of the school in the Cadet Programme. This is largely attributable to your joint leadership over the last few years. It is attributable, also, to the loyalty of succeeding generations of Graduating Classes. I am proud of our achievement in this direction, and am extremely hopeful that it will be possible to maintain and develop the vitality of the Cadet Programme. This will depend upon the imagination of our leadership, and the ready co-operation of the many masters, already involved in this programme. Please be assured of my own full support in developing good, educational programmes.

Yours sincerely,

RAB:ss



U

Page 1 of 1  
Date: 10/10/2010  
Time: 10:10:10

The following information was obtained from the records of the Department of the Interior, Bureau of Land Management, for the period 10/10/2010 to 10/10/2010.

The following information was obtained from the records of the Department of the Interior, Bureau of Land Management, for the period 10/10/2010 to 10/10/2010.

The following information was obtained from the records of the Department of the Interior, Bureau of Land Management, for the period 10/10/2010 to 10/10/2010.

Page 1 of 1

Ends to

Duke of Edinburgh - Winter Survival Expedition

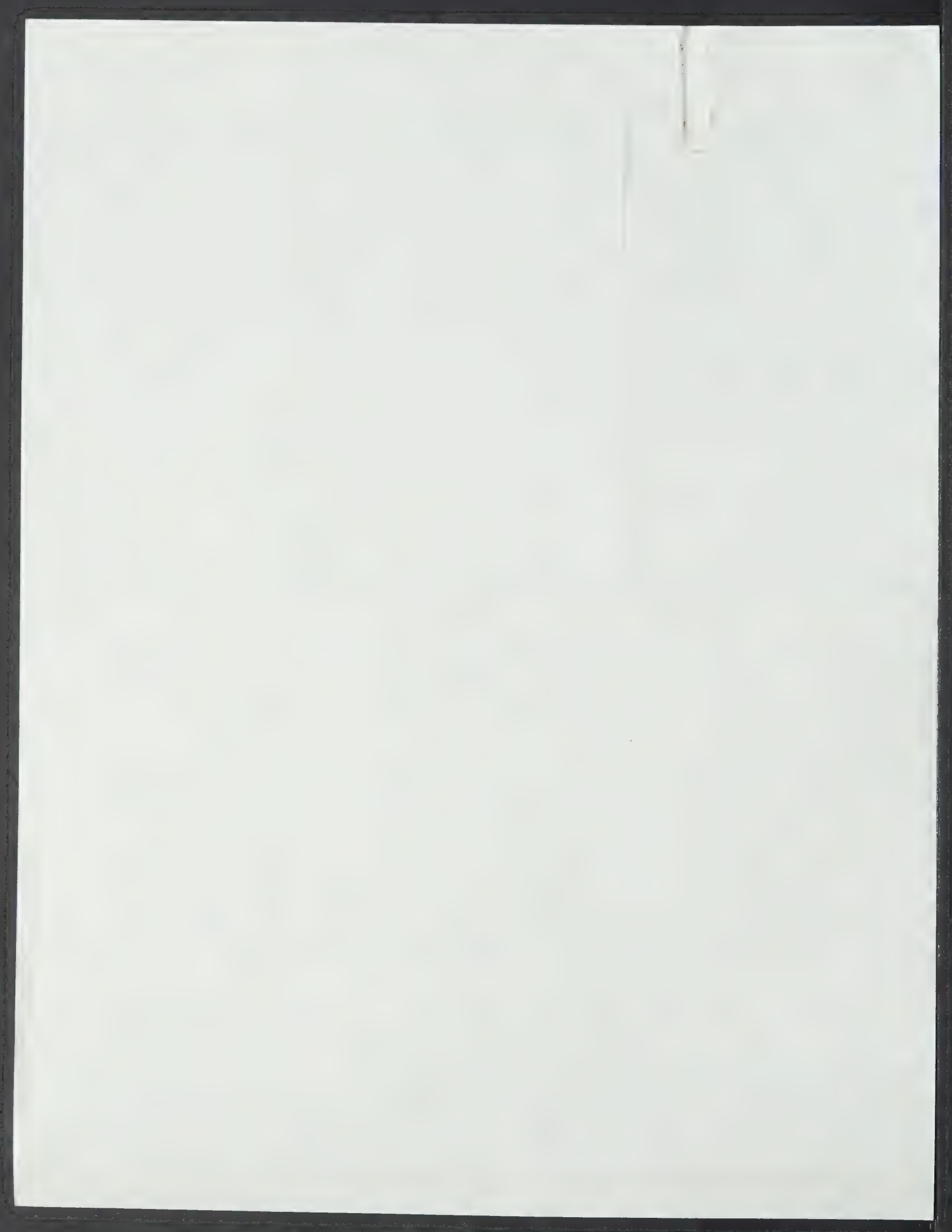
Proposed date Sunday, March 7th (early morning) to Tuesday, March 9th (late afternoon)

Under direction of J O Mackay Esq  
Naval Officer in Charge  
(to whom all reports to be made)

- purpose is to use winter survival skills learned in classes as well as under "sub-arctic" conditions:
  - intention is to put up 2 'camps' in 2 different areas (1 each night)
  - on the 2nd or 3rd day to attempt a lengthy hike into the 'back' of the area
- all equipment to be supplied by Canadian Army - (at present, on order)
- proposed camping and hiking itinerary -
  - Haliburton region -
- number of party will be between approx. 8 - 10 - not definite until A. Smith returns

A. Smith





Mr. Bradley:

The following boys would  
be involved in the Winter Survival outing  
on Mar. 7th:

Whalen

Oster

Tymoszewicz

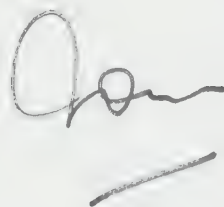
Knight, na

Breward

Smith

Chapman

Savage

A handwritten signature, possibly reading "Jon", with a horizontal line underneath it.





Jan. 20, 1976

From **HEADMASTER'S OFFICE**

To ..... D.R.W. ....

I am limiting the circulation to you at the moment. It is an interesting & piece of writing: indicating a number of differences between U.C.C. and Ridley, and also making some points which we may need to make sometime in the future.

F.A.F.

*Opw*

*'Cadets'*

**Ridley College**





PRINCIPAL  
R. H. SADLEIR, M. A.



UPPER CANADA COLLEGE  
200 LONSDALE ROAD  
TORONTO, CANADA  
M4V 1W6

January 9, 1976.

Mr. R. A. Bradley,  
Headmaster,  
Box #3013,  
St. Catharines, Ontario  
L2R 7C3

Dear Dick,

Because you were helpful to me in our discussion of the future of our Battalion programme, I thought that you might be interested in this statement which was circulated to all parents and boys in mid-November.

Yours sincerely,

RHS.mf  
Enc.

R. H. Sadleir  
Principal





### The Battalion

"What do you think of the Battalion?" Since returning to the College last January, no question has been put to me more frequently by boys, parents and Old Boys. As I had been unable to observe the Battalion programme for nearly twelve years, my response was always non-committal and I usually reversed the question for enlightenment. Consequently, I have been subjected to a barrage of conflicting opinion upon this controversial aspect of the College's programme.

During the past decade when academic, athletic and club activities have all been enriched, the emphasis on the Battalion, and the time devoted to it, have been considerably reduced. Participation for Grade 13 students has been made voluntary. The traditional Thursday instruction does not begin until mid-November and then it is only compulsory for Grades 9 and 10 until April when two parades a week are held for all boys in Grades 9-12 to prepare for the annual inspection held early in May. Participation in the Remembrance Day church parade has been restricted recently to officers and N.C.O.'s only. Each of these decisions was clearly a response to changing times and to changing priorities. I would have supported every one of them had I been associated with the College when each was implemented. However, as a result of this squeeze, the Battalion has been left with little beyond its ceremonial drill which is a pretty irrelevant exercise to many people today and difficult to defend when it becomes the be-all and end-all of a programme.

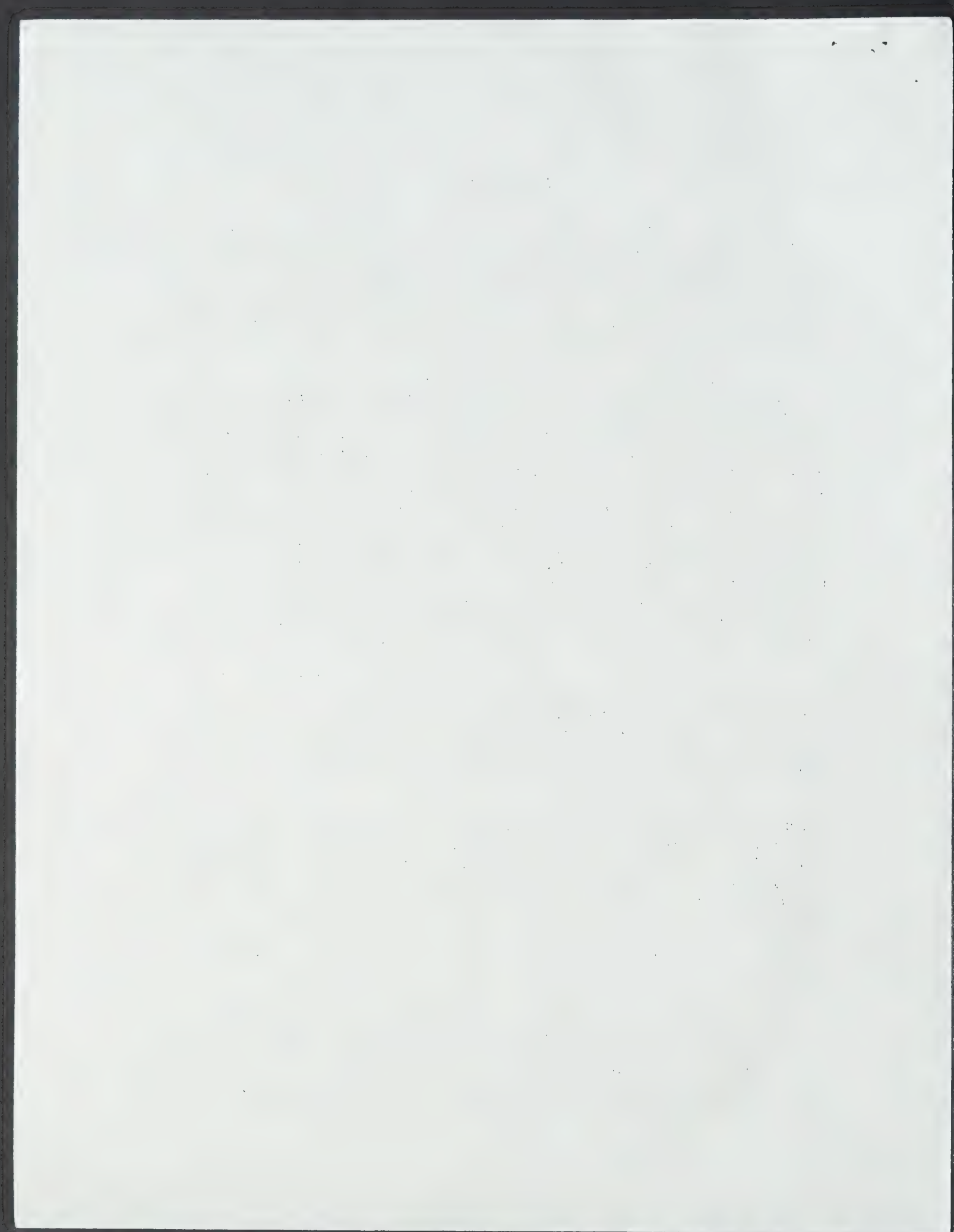
While boys of the school appeared to do their best on inspection day last May, to my mind, their best was not very good, and certainly without much heart. It was interesting also to note how relatively few people were either interested or able to attend the inspection on that beautiful spring day when the Lieutenant Governor of Ontario inspected the Battalion.

Since then I have discussed directly a revision of the Battalion programme with scores of people, including the Board of Governors, the masters, the Board of Stewards, Old Boys, parents, other headmasters, active and retired officers of regiments of the militia and the naval reserve. While, of course, views in such a large group are bound to vary, there was almost a unanimous opinion that substantial change was necessary and necessary now.

As a result of this discussion and debate, several points should be made.

(1) The ceremonial drill for the inspection is a futile exercise in the eyes of the vast majority of students. The Board of Stewards of 1974-75 went on record in unanimous agreement "that the present Battalion programme was irrelevant and useless." This was also the theme of Cadet Colonel Neal in his report in the College Times of last June. Interestingly, there was unanimous agreement among the dozen military personnel to whom I have turned





for advice that "square bashing" should not be emphasized in cadet programmes today and that it was the wrong way to interest young people in military matters. Nearly all these men also questioned the wisdom of a compulsory programme today.

(2) The argument that the Battalion breeds good discipline is questionable. While boys may appear well disciplined on the day of an inspection, preparation for the event has for years been anything but orderly. Many other school activities foster far better discipline and a healthy rather than a cynical attitude towards authority. Similarly, the Battalion's current contribution toward leadership training is also suspect. Through all sorts of games, extracurricular activities and through responsibilities given to Stewards, Prefects and other senior boys, more acceptable and meaningful leadership training takes place at the College.

(3) The compulsory nature of the present programme develops a deep-seated resentment in many boys which has an unfortunate, unnecessary but very real carry over into other activities of College life.

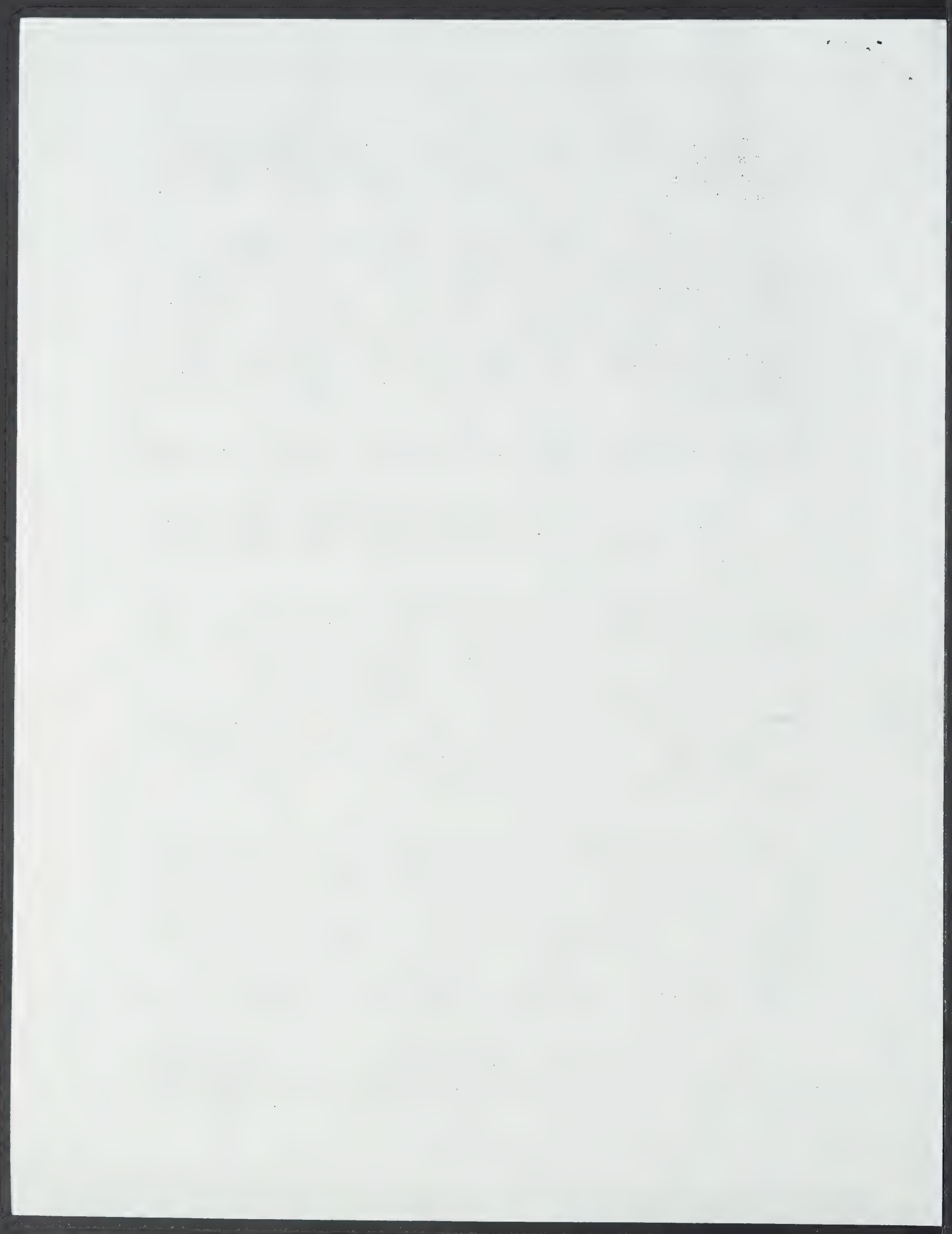
(4) Four of the five members of the staff who assist the Battalion programme are within three years of retirement and younger members are uninterested in devoting their time and energies to sustaining a military presence in the Upper School.

(5) Of greatest significance is the fact that with a more challenging academic programme and higher academic standards, with more games being played than ever before, with new sports such as rugger and rowing added to our schedule, with increasing interest in squash and tennis, with deeper commitments to art and music made recently in the school, with a full and lively clubs programme and with a growing participation in community service outside the school, there is simply not adequate time to develop a useful cadet programme that is compulsory for most students. It is particularly difficult in an independent school which is predominantly a day school, to provide this time on top of the demands which are made by so many other worthwhile activities.

Having said all this, I would want to make it very clear that I am not unaware of the long and honourable history of the Cadet Battalion of Upper Canada College. It has played a significant role in the past in the life of the school and in the life of our country. I earnestly hope that it will continue to do so in the future. I trust that a challenging and interesting programme can be developed for those boys who wish to participate. I would expect that among such a group, there will always be boys who will want to escort our colours on appropriate occasions. Such a group of interested boys working through the year without the hordes of detractors can surely delve into military matters in a way that will be of consequence to themselves and to the wider community.

I have discussed at considerable length the feasibility of a programme that might be compulsory for Grades 9 and 10, but have rejected this alternative at this time for several reasons. The number involved, 225, is still very large and I am not convinced that the College or the





militia could provide an adequately effective programme for such a broad base. Its compulsory nature, even without rifle and parade drill, would still tend to undermine it, given current student attitudes toward the Battalion.

Consequently, effective January 1, 1976, the Battalion programme will, until further notice, become a voluntary activity at Upper Canada College. The annual inspection in its traditional form will not, therefore, be held this year. Between now and January 1, 1976 details of the new voluntary programme will be worked out by Mr. Brennan and those members of the faculty who assist him, together with officers of the Queen's Own Regiment of Canada and other officers of the militia who have already been immensely helpful and understanding throughout these discussions.

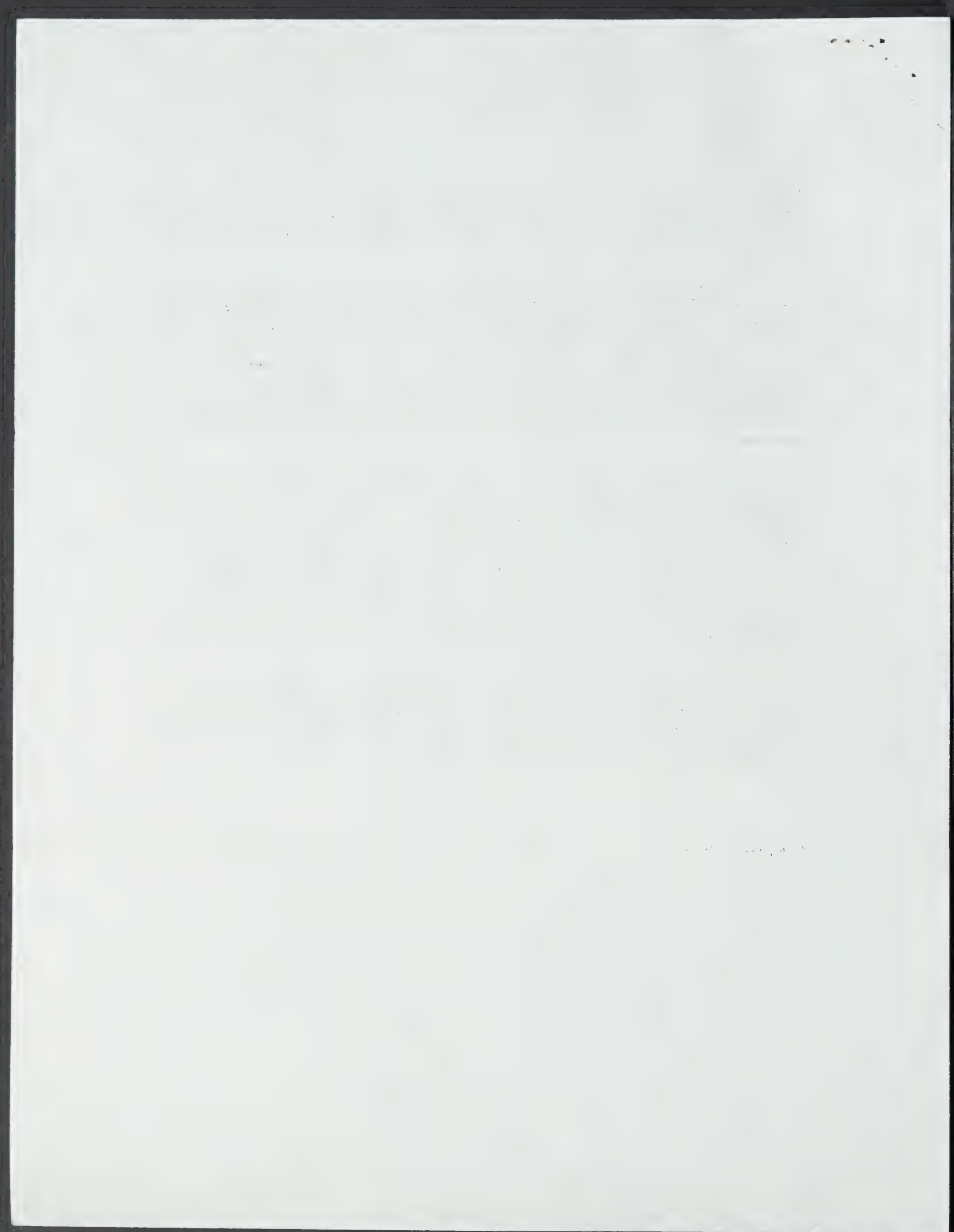
I would not want boys, parents, Old Boys and friends of the College to conclude from this decision that the College is no longer concerned with the Battalion. There appears to be considerable agreement that military studies are a legitimate activity for those boys who are interested in pursuing them. It is my hope that a smaller group can now together accomplish more significant things which will truly enrich the lives of those participating. Nor should it be said that the College is no longer concerned about good discipline. These changes which are supported by the great majority of persons with whom I have discussed the alternatives, are expected to improve morale and strengthen discipline.

Upper Canada College remains committed to its pursuit of excellence both within the classroom and without. To this end, the College will continue to attempt to provide a full programme of academic and extracurricular activities which we hope will capture the imagination, the enthusiasm and the energies of every boy.

November, 1975

R. H. Sadleir  
Principal





*See for your info*

162 42 (Army) CC

10 Feb. 1976

MEMORANDUM Re rate of pay CIL Officers

1. Attached are 1975 rates of pay
2. Please note that pay is issued from January to January.
3. Cheques will be issued from Training Command shortly for the following amount.

|          |            |       |   |       |    |       |
|----------|------------|-------|---|-------|----|-------|
| Sessions | - Old rate | _____ | x | _____ | \$ | _____ |
|          | New rate   | _____ | x | _____ | \$ | _____ |
| Daily    | - Old rate | _____ | x | _____ | \$ | _____ |
|          | New rate   | _____ | x | _____ | \$ | _____ |
| Total    |            |       |   |       | \$ | _____ |

4. Please note para. 5(d) of the attached directive.

*E. John Rose*  
E. John Rose  
Major







1085-50-2 (SO Cadets-2)

Canadian Forces Training System Headquarters  
Canadian Forces Base Trenton  
Astra, Ontario  
KOK 1B0  
5 Feb 76

Commanding Officer  
162 Ridley College Cadet Corps  
Ridley College  
St. Catharines, Ontario

PAY 1975 CORPS TRAINING

1. Enclosed is a copy of the year-end report of attendance as extracted from the CF/T897 attendance reports submitted monthly.
2. This report has been passed to the pay section for action.
3. The report does not include any personnel who are not fully enrolled. These personnel will be covered by a supplementary report after documentation is complete.
4. The rates of pay in effect during 1975 are as follows:

| RANK       | 1 Jan - 30 Sep |       | 1 Oct - 31 Dec |       |
|------------|----------------|-------|----------------|-------|
|            | Session        | Daily | Session        | Daily |
| LCol       | 23.00          | 53.50 | 26.50          | 61.00 |
| Maj        | 19.50          | 44.50 | 22.50          | 51.00 |
| Capt       | 15.00          | 32.00 | 17.00          | 36.00 |
| Lt         | 11.50          | 26.00 | 13.00          | 29.50 |
| 2Lt/Cdt/CI | 8.50           | 18.50 | 9.50           | 21.00 |

5. When computing pay the following points must be noted:
  - a. No individual can receive more than 30 days, or 60 sessions, or any combination totalling 30 days pay in one year. For this purpose, a session is counted as  $\frac{1}{2}$  day;

(tumble)



- b. Total days pay within a unit cannot exceed the unit entitlement;
  - c. A maximum of 8 days or 16 sessions may be paid for the period 1 Oct to 31 Dec '75;
  - d. 15% of total pay will be withheld for income tax and will be included on the T4 slip that you will receive early in 1976.
6. Any errors or omissions should be notified to this Headquarters before 31 Mar '76.



L. W. D. M. Hamilton  
Major

for Commandant Canadian Forces Training System

Enclosure: 1

162 Ridley College  
RC(Army)C

2 February 1976

MEMORANDUM

Subject: Mass Dinner 21 February, 1976

Purpose: Presentation of the Private School Trophy

1. All CIL officers and guests will R.M. at the Headquarters residence at 1830 hrs.
2. All Cadet officers and N.C.O.s with the rank of Sgt. and above will R.M. at the Great Hall at 1855 hrs.
3. Seating as posted
4. Dress: Cadet Uniforms, S.F. Uniform, Business Suit. Medals will be worn.
5. Regrets to Major Rose by 6 Feb.

*[Signature]*  
for Commanding Officer

Distribution

CIL Officers 162 Ridley College  
Headmaster  
Area Cadet Staff  
Cadet Liaison Officer  
Cadet Notice Board





R.H.B.

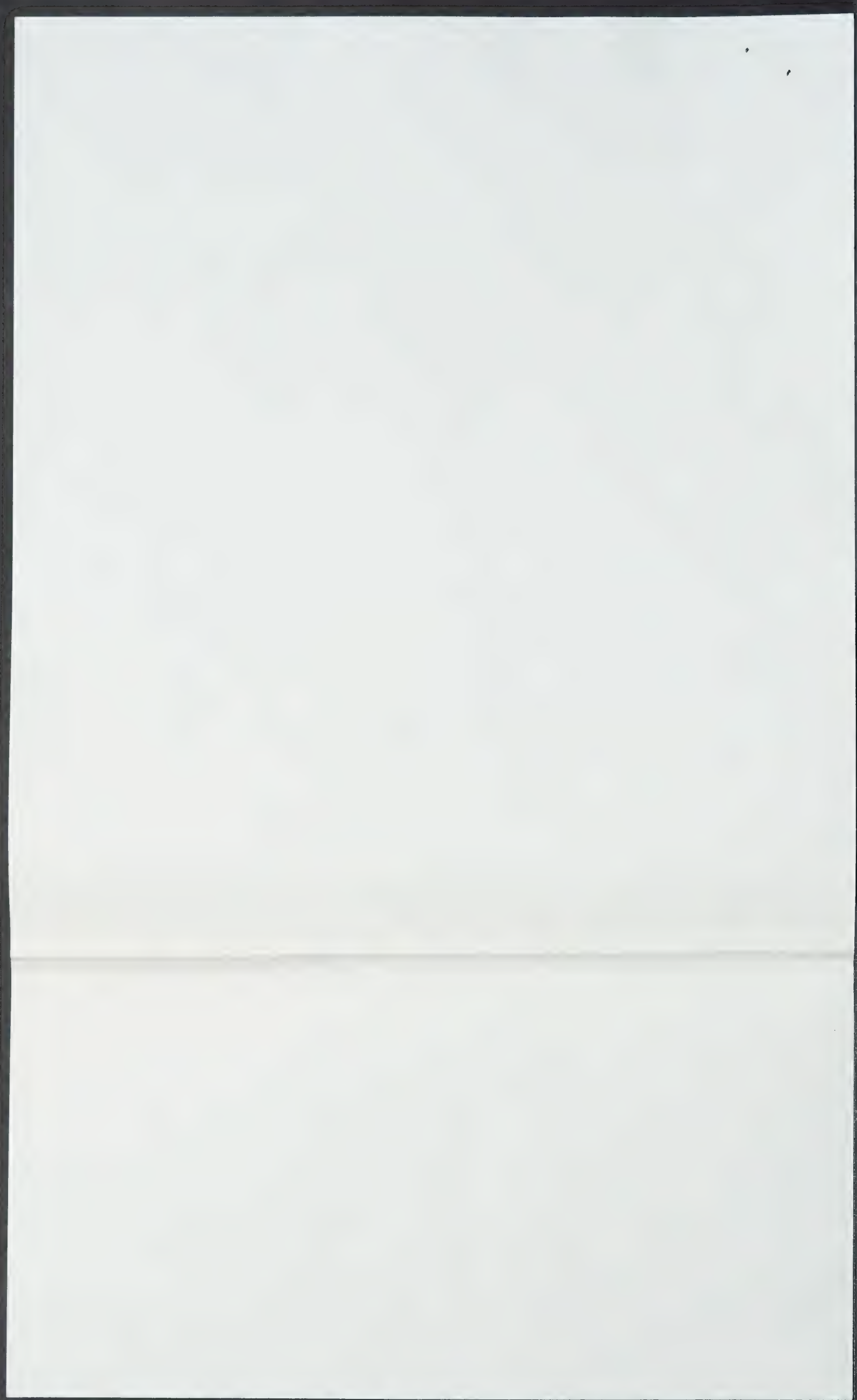
Cadet

No. 162

RIDLEY COLLEGE CADET CORPS

Annual Training Programme

1975/1976



RC (ARMY) CC 1087-20

Ridley College Cadet Corps  
162 (Land)  
Ridley College,  
St. Catharines, Ontario  
L2R 7C3

September 1975

Area Cadet Officer  
Air Transport Command  
CFB Toronto  
Downsview, Ontario

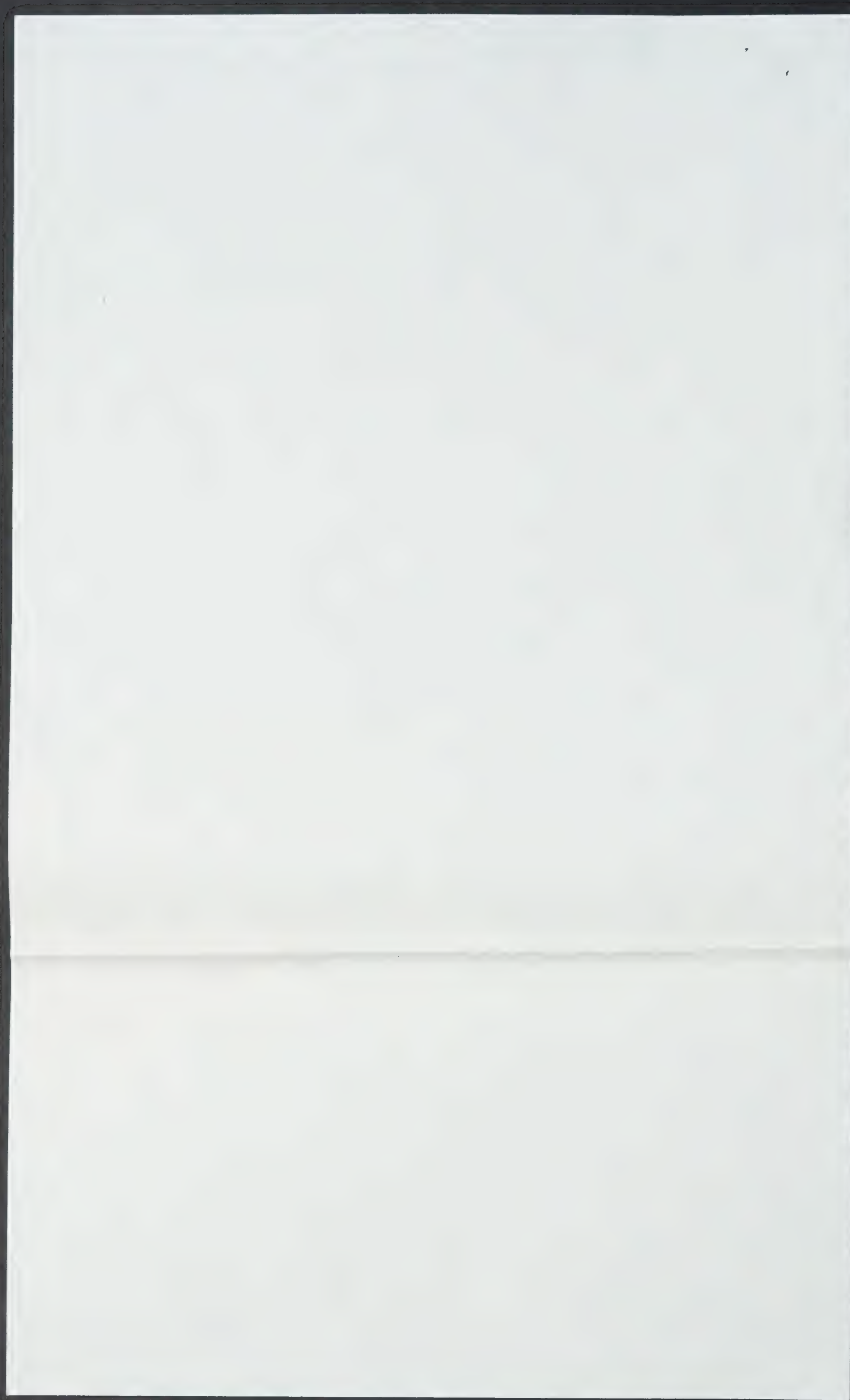
ANNUAL TRAINING PROGRAMME 1975/1976

1. Attached find the Cadet Training Programme for the Corps for the year 1975/1976.
2. This is the fourth year that the Corps has implemented the Duke of Edinburgh's Award Scheme within its training programme to compliment the requirements of CCP 1101.

*L. John Rose, Major*  
for A. C. Iggulden,  
L/Col.

Commanding Officer.





RC (ARMY) CC 1087-20

Ridley College Cadet Corps,  
St. Catharines, Ontario

September 1975

Distribution List

ANNUAL TRAINING PROGRAMME

- Reference: A. CCP 1101 Course Training Standard  
B. Duke of Edinburgh's Award Leader's Handbook  
and Programmes Manual

AIM

1. The aim of this instruction is to outline the training programme for the Corps for the year 1975/1976.

SCOPE

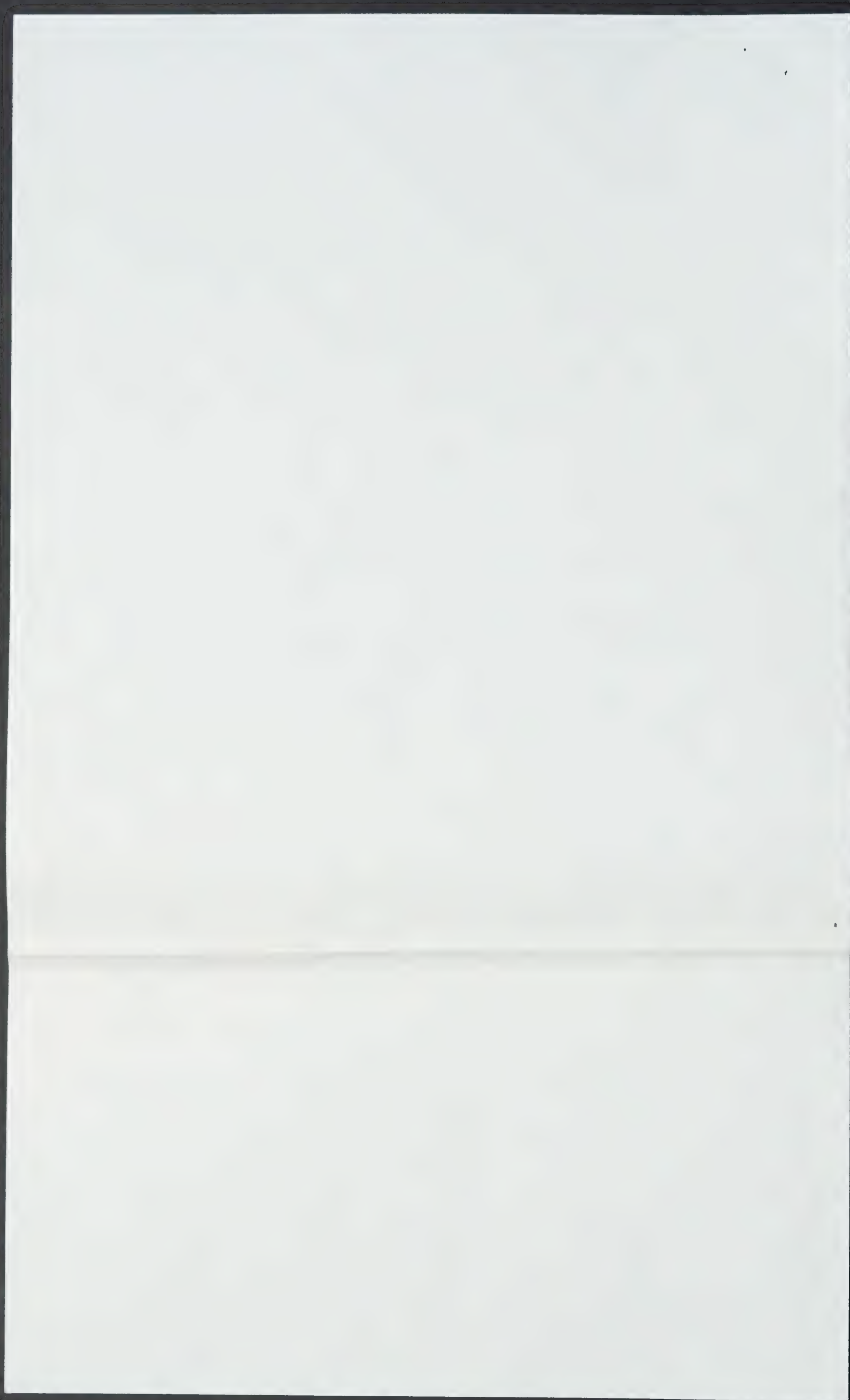
2. The programme outlined in this instruction will apply to all cadets in the Corps.

STANDARDS

3. The Mandatory Subjects for the military requirements will conform to those standards outlined in CCP 1101.
4. The standards of the Duke of Edinburgh's Awards will conform to those listed in the Leader's Handbook and the Programmes Manual for the Scheme.

TRAINING YEAR

5. The training year will be divided into four periods as follows:
- a. Fall Period
    - (1) 15 Sept. - 9 Nov. 75
      - (a) Military Subjects
      - (b) Band
  - b. Winter Period
    - (1) 9 Nov. 75 - 15 Mar. 76
      - (a) D. of E. Awards
      - (b) Special instruction on military subjects
      - (c) Band
  - c. Spring Period
    - (1) 16 Mar. - 30 Apr. 76
      - (a) D. of E. Assessment
      - (b) Military Subjects
      - (c) Band
  - d. Summer Period
    - (1) 1 May - 31 May 76
      - (a) Preparation for Annual Inspection
      - (b) Military Subject assessments





TRAINING DATES

6. Monday evenings during the school year will normally be the Corps training and administrative night.
7. The training dates for the year 1975/1976 are as follows:
 

|                     |                      |
|---------------------|----------------------|
| a. Sept. 15, 22, 29 | e. Jan. 12, 19, 26   |
| b. Oct. 6, 20, 27   | f. Feb. 2, 9, 23     |
| c. Nov. 3, 17, 24   | g. Mar. 1, 8, 15     |
| d. Dec. 1           | h. Apr. 12, 19, 26   |
|                     | i. May 3, 10, 17, 31 |

ALLOCATION OF TRAINING TIMES

8. a. The timings for formal instruction in both Military and D. of E. subjects on Mondays are as follows:
  - (1) Period 1 - 1830 - 1915 hrs.
  - (2) Period 2 - 1915 - 2000 hrs.
- b. D. of E. Awards
  - (1) The Hobby and Physical Fitness sections of the D. of E. Awards will be undertaken at a separate time as directed by the Staff Co-ordinator for these sections.

ALLOCATION OF TRAINING AREAS

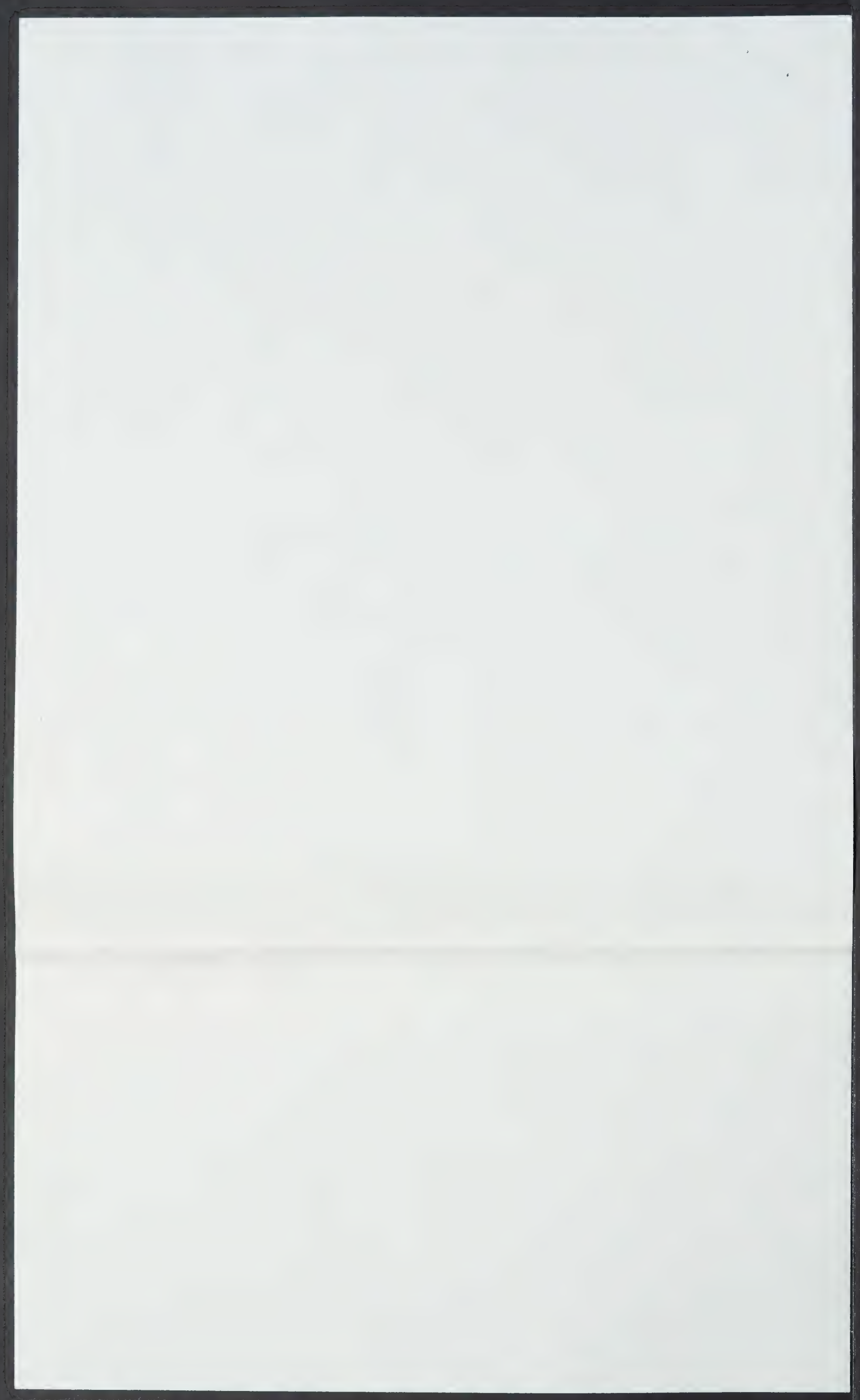
9. Training and instructional areas will be detailed on the timetables. Under normal conditions the following areas are available for use.
  - a. Swimming Pool
  - b. Gym Floor
  - c. Rifle Range
  - d. Upper School Classrooms
  - e. School Fields
  - f. Assembly Hall
  - g. Resource Centre

SUBJECT MATTER/BLOCK SYLLABUS

10. Attached as Annex A are the mandatory military subjects to be taught as outlined in CCP 1101, together with the subjects and activities of the Service and Expeditions sections of the D. of E. Awards.
11. Attached as Annex B are the subjects to be allowed in the Hobbies Section of the D. of E. Awards.
12. Attached as Annex C are the subjects to be covered in the Physical Fitness Section of the D. of E. Awards.

BLOCK TIMETABLING

13. Block Timetabling of the programme is contained in Annex E.



DETAILED TIMETABLING

14. Detailed timetables will be completed in the format as laid out in Annex F. Detailed timetable will be completed by the Staff Co-ordinator prior to the commencement of each training period in Paragraph 5.

CADET CORPS ORGANIZATION

15. Attached as Annex G is the organizational chart for the Corps incorporating the D. of E. Award Scheme.

*E. J. Rose, Major*  
for A. C. Iggulden  
L/Col.  
Commanding Officer.

Internal Distribution

The Headmaster  
Major E. J. Rose  
Lt. P. E. Lewis  
Lt. D. R. Cosgrove  
Lt. F. A. Hollinrake  
Lt. A. D. Glazebrook  
Lt. M. S. Tansley  
Lt. L. G. Scott  
Lt. J. A. McCubbin  
Lt. J. D. Mackey  
Lt. C. F. Dorland  
Lt. N. D. Holmes

External Distribution

OC 10 Bty 56 Fld R  
Area Cadet Office  
Director of D. of E. Award





## ANNEX A

MANDATORY MILITARY SUBJECTSBLOCK SYLLABUS

| Serial | Subject                                                 | 1st Yr | 2nd Yr | 3rd Yr | 4th Yr |
|--------|---------------------------------------------------------|--------|--------|--------|--------|
| 1.     | Drill                                                   | 12     | 8      | 2      | 2      |
| 2.     | Service Information                                     | 1      | 1      | 1      | 1      |
| 3.     | Small Arms Safety                                       | 1      | 1      | 1      | 1      |
| 4.     | On Being an Army Cdt.                                   | 1      | 0      | 0      | 0      |
| 5.     | Rifle Range (S.A.)                                      | 2      | 2      | 2      | 2      |
|        | Total                                                   | 17     | 11     | 6      | 6      |
|        | Serials 6 to 18 to be incorporated with D. of E. Awards |        |        |        |        |
| 6.     | Citizenship                                             | 12     | 12     | 12     | 12     |
| 7.     | Leadership                                              | 0      | 0      | 0      | 2      |
| 8.     | Instructor Technique                                    | 26     | 26     | 26     | 26     |
| * 9.   | Expeditions                                             | 12     | 12     | 12     | 12     |
| 10.    | First Aid (Junior)                                      | 6      | 6      | 6      | 6      |
| 11.    | First Aid (Senior)                                      | 6      | 6      | 6      | 6      |
| 12.    | Police Services                                         | 6      | 6      | 6      | 6      |
| 13.    | Life Saving                                             | 12     | 12     | 12     | 12     |
| 14.    | Advanced Life Saving                                    | 26     | 26     | 26     | 26     |
| 15.    | Animal Care                                             | 6      | 6      | 6      | 6      |
| 16.    | Survival                                                | 12     | 12     | 12     | 12     |
| 17.    | Communications                                          | 12     | 12     | 12     | 12     |
| 18.    | Rifle Team                                              | 25     | 25     | 25     | 25     |
|        | Total                                                   | 141    | 141    | 141    | 169    |
|        | Total Periods                                           | 158    | 152    | 147    | 175    |

\* Expeditions includes Camp Craft, Safety Precautions, Map and Compass using and Canoe Handling. These periods do not reflect time taken to plan actual expeditions or the length of the expeditions themselves which vary according to the D. of E. level undertaken.





## DUKE OF EDINBURGH'S AWARD

### SERVICE AND EXPEDITIONS

#### SERVICE

1. Lt. P.E. Lewis will act as co-ordinator of the Service section.
2. Details of the assessment are found in the D. of E. Programmes handbook.
3. Boys will undergo courses of instruction in one of:
  - a. Citizenship
  - b. First Aid (Jr)
  - c. First Aid (Sr)
  - d. Police Services
  - e. Life Saving
  - f. Advanced Life Saving
  - g. Animal Care
  - h. Survival
  - i. Communications
  - j. Rifle Team
4. The First Aid syllabus is taught by qualified St. John's ambulance instructors. The Life Saving course is taught by qualified Red Cross instructors. The remaining programmes are planned and executed by the agencies concerned acting through the programme co-ordinator and his assistants.

#### EXPEDITIONS

5. Lt. J.A. McCubbin will act as co-ordinator of the Expedition section of the Award Scheme.
6. Details of the standards and assessment are found in the D. of E. handbook.
7. Boys will undergo courses of instruction in:
  - a. Camp Craft
  - b. Map and Compass using
  - c. Safety Precautions
  - d. Canoe Handling
8. Expedition subjects are detailed and taught according to the requirements of the expedition to be undertaken. These requirements and assessments are to be found in the D. of E. manual and in CCP 1101.
9. Courses in Leadership, Instructor Technique, Survival, Communications, are also offered as well as participation in Rifle and Drill Teams.



DUKE OF EDINBURGH'S AWARD

HOBBIES AND INTERESTS

1. A list of subjects for this section is to be found in the D. of E. Programmes Manual.
2. Hobbies and Interests Co-ordinator is Lt. N. D. Holmes. Boys will register their particular hobby with him and he will arrange an assessor.
3. Details of Assessments and Standards for the above hobbies are to be found in the D. of E. Programmes Manual.
4. Boys wishing to follow a hobby not listed in the manual are to check with Lt. Holmes for guidance.





DUKE OF EDINBURGH'S AWARD

PHYSICAL FITNESS

1. L/Col A. C. Iggulden will act as co-ordinator of the Physical Fitness section of the Award Scheme.
2. Details of the standards and performance are contained in the D. of E. Programmes Manual and include those standards for both boys and girls.





CADET TRAINING PROGRAMME  
BLOCK TIMETABLING

PROGRAMME

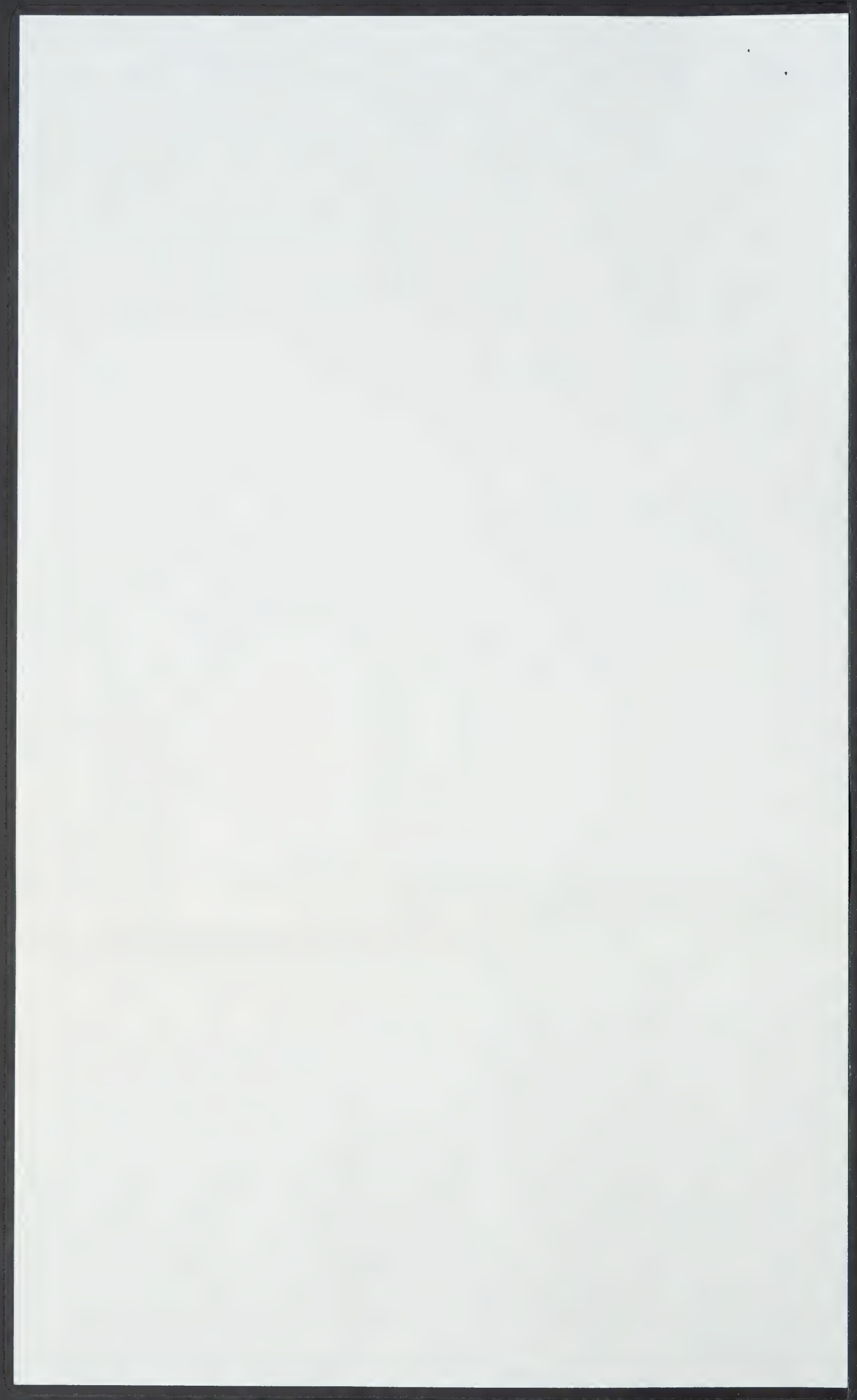
| Military               | D. of E.                 | D. of E.               | Military                | Military             |  |
|------------------------|--------------------------|------------------------|-------------------------|----------------------|--|
|                        | <u>Expeditions</u>       | <u>Service</u>         |                         |                      |  |
| 15 Sept.-<br>9 Nov. 75 | 9 Nov. 75 -<br>31 Jan 76 | 1 Feb. -<br>15 Mar. 76 | 16 Mar.-<br>30 Apr. 76  | 1 May -<br>31 May 76 |  |
|                        | <u>Service</u>           | <u>Expeditions</u>     |                         |                      |  |
| 15 Sept.-<br>9 Nov. 75 | 9 Nov 75 -<br>31 Jan 76  | 1 Feb. -<br>15 Mar. 76 | 16 Mar. -<br>30 Apr. 76 | 1 May -<br>31 May 76 |  |



DETAILED TIMETABLE

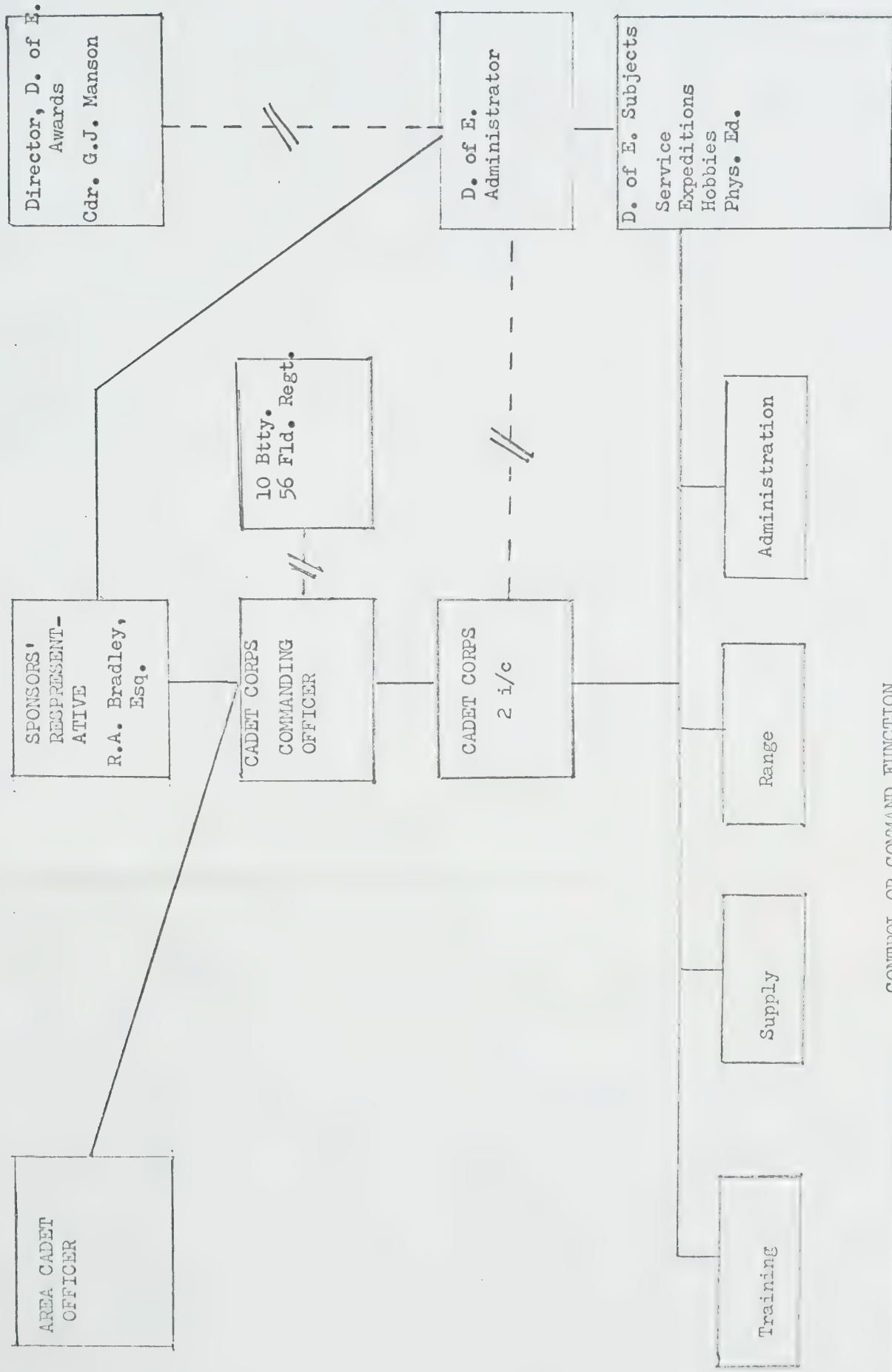
| DATE | PERIOD | TIME      | SUBJECT DETAIL | REFERENCE | INSTRUCTOR | AREA |
|------|--------|-----------|----------------|-----------|------------|------|
|      | 1.     | 1830-1915 |                |           |            |      |
|      | 2.     | 1915-2000 |                |           |            |      |





# CADET CORPS ORGANIZATION

ANNEX F to RCCC 1087-20



CONTROL OR COMMAND FUNCTION

INFORMATION FLOW





R.A.B. 'Cadets'

1. The first of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the President of the R.A.B. 'Cadets' for the year 1961-62.

2. The second of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Vice-President of the R.A.B. 'Cadets' for the year 1961-62.

3. The third of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Secretary of the R.A.B. 'Cadets' for the year 1961-62.

4. The fourth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Treasurer of the R.A.B. 'Cadets' for the year 1961-62.

5. The fifth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Public Relations Officer of the R.A.B. 'Cadets' for the year 1961-62.

6. The sixth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Editor of the R.A.B. 'Cadets' for the year 1961-62.

7. The seventh of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Chairman of the R.A.B. 'Cadets' for the year 1961-62.

8. The eighth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Vice-Chairman of the R.A.B. 'Cadets' for the year 1961-62.

9. The ninth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Secretary of the R.A.B. 'Cadets' for the year 1961-62.

10. The tenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Treasurer of the R.A.B. 'Cadets' for the year 1961-62.

11. The eleventh of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Public Relations Officer of the R.A.B. 'Cadets' for the year 1961-62.

12. The twelfth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Editor of the R.A.B. 'Cadets' for the year 1961-62.

13. The thirteenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Chairman of the R.A.B. 'Cadets' for the year 1961-62.

14. The fourteenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Vice-Chairman of the R.A.B. 'Cadets' for the year 1961-62.

15. The fifteenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Secretary of the R.A.B. 'Cadets' for the year 1961-62.

16. The sixteenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Treasurer of the R.A.B. 'Cadets' for the year 1961-62.

17. The seventeenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Public Relations Officer of the R.A.B. 'Cadets' for the year 1961-62.

18. The eighteenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Editor of the R.A.B. 'Cadets' for the year 1961-62.

19. The nineteenth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Chairman of the R.A.B. 'Cadets' for the year 1961-62.

20. The twentieth of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Vice-Chairman of the R.A.B. 'Cadets' for the year 1961-62.

21. The twenty-first of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Secretary of the R.A.B. 'Cadets' for the year 1961-62.

22. The twenty-second of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Treasurer of the R.A.B. 'Cadets' for the year 1961-62.

23. The twenty-third of the following is a list of the names of the members of the R.A.B. 'Cadets' who have been elected to the office of the Public Relations Officer of the R.A.B. 'Cadets' for the year 1961-62.



ORDER FOR DEPOSITING OF  
COLOURS IN  
RIDLEY COLLEGE MEMORIAL  
CHAPEL

After the processional hymn has been sung, the colours shall be brought to the chancel steps.

The Officer Commanding shall address the Chaplain and say:

Sir, on behalf of the officers and cadets of 162 Royal Canadian Army Cadet Corps, Ridley College, I have the honour to inform you that these are the colours of their battalion, and to request that they be deposited here for safekeeping, as a token of their gratitude to Almighty God. In so acting they also desire to provide a memorial to the young men who paraded under these colours and went forth to serve in two great conflicts; and to afford an inspiration for patriotic service and sacrifice to all who may worship here for all time to come.

The Chaplain shall answer:

In the Faith of Jesus Christ we accept these Colours for the Glory of God, and in memory of those who were faithful, many of them even unto death, and in confidence of the inspiration they will afford to all who may behold them; In the Name of the Father, and of the Son, and of the Holy Spirit. AMEN.

The Officers and Colour Party shall then follow the Chaplain to the Sanctuary steps and deliver the Colours to the Chaplain.

Chaplain:

O Almighty Father, who is ever calling your people to faith and sacrifice, we ask you to accept these offerings - emblems of your servants' faith and unselfish devotion, to the glory of your great Name; through Jesus Christ, our Lord. AMEN.

The Officers and Colour Party return to their seats.





PATRON  
HIS EXCELLENCY  
THE RT HON JULES LEGER CC CMM CD  
GOVERNOR GENERAL



COLONEL IN CHIEF  
ROYAL CANADIAN ARMY CADETS  
HIS ROYAL HIGHNESS THE PRINCE PHILIP  
DUKE OF EDINBURGH KG KT GBE

THE ARMY CADET LEAGUE OF CANADA  
(ONTARIO)

TORONTO, CANADA

HONORARY PRESIDENT  
THE HON W. G. DAVIS, O.C.  
PREMIER OF ONTARIO

1107 AVENUE ROAD  
TORONTO, ONTARIO M5N 2E4  
Tel 416-488-4342

24 Sep 75

TO: Army Cadet Corps Sponsors/Affiliate Units

START OF LOCAL HEADQUARTERS TRAINING

At this time, most Cadet Corps will have commenced their Fall and Winter training programmes. You are encouraged to visit with the Commanding Officer of your Corps to ensure that they get off to a good start and to lend them as much assistance as possible.

ANNUAL INSPECTION REPORTS

Copies of the 1974/75 training season Annual Inspection Reports are enclosed. Please note any problem areas that you may be able to correct.

AFFILIATES

One of the most pressing needs of most Cadet Corps is money with which to purchase or rent field training equipment and other items for outdoor training that are not readily available through the DND supply channel. In the case of some Militia Units and School Boards there are limited funds with which to support Cadet Units. You are requested to investigate the formation of a co-sponsorship with a local Service Club or Legion that would be willing to provide financial assistance to your Corps. Many Corps have been able to obtain their own camping gear and even buses through this type of sponsorship.

As you are well aware, the financial support of the Department of National Defence to all elements has declined and we find that the effect has been most marked at the Cadet level.

Our responsibility to ensure that young men and women have the opportunity to avail themselves of the Cadet training programme in leadership and good citizenship also entails the responsibility to assist in making Cadet training as interesting as possible. This interest can be generated through good local public relations and the availability of outdoor training activity.

RESPONSIBILITY OF SPONSORS

Please note the list of Sponsor's responsibilities on the reverse of this page and implement any items that you are able to do but may not have done in the past.

RESUME OF SPONSOR'S RESPONSIBILITIES

1. TO THE CADET UNIT

- (a) Provide additional financing not covered by federal grants.
- (b) Assist in finding and providing suitable training quarters where necessary.
- (c) Support recruiting for the local unit.
- (d) Visit and show interest in the unit's activities.
- (e) Sponsor bands.
- (f) Provide trophies to promote proficiency.

2. TO THE COMMUNITY

- (a) Interpret the true aims of the Cadets to parents, civic authorities, local community organizations to enlist their support.
- (b) Publicize the activities through press, radio, T.V.
- (c) Ensure the unit receives public visibility through Church Parades, Sports events, etc.
- (d) Assist the unit in carrying out community projects:- salvage drives, collecting for worthwhile causes, acting as guides or ushers at community sponsored events.
- (e) Provide adequate Public Relations to impress on the community the value of the cadet movement.

3. TO THE CANADIAN FORCES

- (a) In conjunction with the Regular Force to obtain the services of qualified officers and instructors.
- (b) Assist the Unit Commander to ensure proper custody and care of issued equipment, stores, etc.
- (c) Co-operate with the local unit to ensure that adequate medical examinations may be arranged.

4. TO THE ARMY CADET LEAGUE

- (a) Maintain a group of interested citizens of adequate strength to support the unit.
- (b) Delegate specific responsibilities to members such as finance, publicity, accommodation, liaison with the unit, etc.



## CANADIAN FORCES - FORCES CANADIENNES

## CADET ANNUAL INSPECTION REPORT

## RAPPORT ANNUEL D'INSPECTION DES CADETS

For the training year ending 31 Aug.

Pour l'année d'entraînement se terminant le 31 août

19 75

## - INSTRUCTIONS -

1. ORIGINAL - Command Cadet Officer  
 DUPLICATE - Area Cadet Officer (Land, Sea or Air)  
 TRIPLICATE - Unit (Through Provincial Committee for Land and Air Cds)  
 QUADRUPLICATE - League National H.Q.

2. Weight factor in para 12 is based on units performance for training year.

3. Assessment guide.

Excellent - 95-100% Average - 80-85.9% Below Average - 75-79.9%  
 Superior - 90-94.9% Critical - 60-74.9%  
 Above Average - 85-89.9% Unsatisfactory - 0-59.9%

4. Assisting Officer will be the environmental District Cadet Officer or  
 Affiliated Unit Cadet Liaison Officer.

## - DIRECTIVES -

1. ORIGINAL - Aux Services des Cadets du Commandement  
 DUPLICATE - Aux Services des Cadets de la Région, Terre, Mer ou Air  
 TRIPLICATE - A l'unité (par l'entremise des comités provinciaux à l'égard des Cadets de l'Armée et de l'Air)  
 QUADRUPLÉ - Au QG National de la Ligue.

2. La cote pondérée (alinéa 12) est fondée sur le rendement de l'unité au cours de l'année d'entraînement.

3. Guide pour la notation.

Excellent - 95-100% Moyenne - 80-85.9% Au-dessous de la moyenne - 75-79.9%  
 Supérieur - 90-94.9% Inférieur - 60-74.9%  
 Au-dessus de la moyenne - 85-89.9% Insuffisant - 0-59.9%

4. L'officier proposé aux Services des cadets au QG du district approprié ou l'officier de liaison de l'unité affiliée agira en qualité d'adjoint de l'inspecteur.

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                                                                             |                                                                                  |                                                   |                                                       |                                                 |                         |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|-------------------------|
| 1. General<br>Généralité                                      | Unit - Unité<br>#162 RC(ARMY)CC RIDLEY COLLEGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                   |                                                                                             | Address - Adresse<br>ST. CATHARINES, ONT                                         |                                                   |                                                       |                                                 |                         |
|                                                               | Quota - Effectifs autorisés<br>400                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Strength - Effectifs réels<br>366 | No. of parades from 1 Sep. - N° de rassemblements depuis le 1 <sup>er</sup> septembre<br>40 | No. of Cadets in each training year - N° de cadets selon l'année d'entraînement. | 1 <sup>st</sup> Year 1 <sup>re</sup> année<br>180 | 2 <sup>nd</sup> Year 2 <sup>e</sup> année<br>110      | 3 <sup>rd</sup> Year 3 <sup>e</sup> année<br>76 | Advanced<br>Avancé<br>- |
|                                                               | No. of instructors on strength - N° d'instructeurs à l'effectif<br>12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   |                                                                                             | Name of sponsor - Nom du répondant<br>Ridley College Board of Governors          |                                                   | Affiliation<br>57 Fd RCA                              |                                                 |                         |
|                                                               | Officers - Officiers<br>7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   | Civilians - Civils<br>5                                                                     |                                                                                  |                                                   |                                                       |                                                 |                         |
| 2. Remarks of Commanding Officer -<br>Remarques du commandant | <p>This past year, the Duke of Edinburgh Programme was more fully integrated with the cadet training programme.</p> <p>In addition to the programme of drill, citizenship, leadership, service familiarization and a renewed rifle range programme, the Corps continued the following special activities:</p> <ol style="list-style-type: none"> <li>1. Fifteen boys became heavily involved in social service programmes in the community.</li> <li>2. Twenty-six boys formed the basis of a drill team which we hope will blossom next year.</li> <li>3. Plans were laid for a communications section by two cadets who are fully licenced. Equipment is presently being sought and assembled.</li> <li>4. The band consists of fifty-two members and has 97 cadets in training. There has been much improvement here but the training programme should peak in 1977.</li> <li>5. Twenty-four boys received Standard First Aid Certificates and forty-four received Preliminary First Aid Certificates.</li> <li>6. Twenty boys completed a very difficult Red Cross Lifesaving course with distinction. The top ten were: P W Boutin, D A Grant, J A Stewart, S S Fetter, K P Davies, J W Stein, M S Thetford, D A W Niblett, A D Russell, J A Deaman.</li> <li>7. One hundred and seventy boys took part in expedition training which includes canoe handling, orienteering and general bush craft.</li> </ol> |                                   |                                                                                             |                                                                                  |                                                   |                                                       |                                                 |                         |
| Appointment - Fonction<br>Commanding Officer                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                                                                             | Date<br>09 May 75                                                                |                                                   | Signature Original signed by:<br>A. C. Igoulden, LCCL |                                                 |                         |
| 3. Remarks of Sponsor -<br>Remarques du répondant             | <p>I am satisfied that this has been a year of good training. The morale of the contingent is high, and this is attributable to the number of officers involved and to the excellent leadership of the senior students.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                                                                                             |                                                                                  |                                                   |                                                       |                                                 |                         |

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| Appointment - Fonction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Date      | Signature Original signed by:                                                                            |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| Headmaster, Ridley College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 09 May 75 | Mr. R. A. Bradley                                                                                        |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| 4. Attendance Rating - Cote d'assiduité                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Average attendance for period 1 Sep to Annual inspection date<br>Moyenne des présences à partir du 1 <sup>er</sup> sept. jusqu'à l'inspection<br>Average strength for period 1 Sep to Annual inspection date<br>Moyenne des effectifs à partir du 1 <sup>er</sup> sept. jusqu'à l'inspection                                                                                                                                                                                                                                                                                                                                    |           | $(\text{---}) \times 150 = \text{---}$<br>150<br>150                                                     |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| 5. Special Activities - Activités spéciales                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Remarks on quality and value of special activity program<br>Remarques sur la qualité et la valeur du programme d'activités spéciales<br><br>This College Corps is very active with special activities including:<br><br><div style="display: flex; justify-content: space-between;"> <div>           Sports meets<br/>           Photography<br/>           Flying Training<br/>           Church Parades<br/>           Hobbies Group         </div> <div>           Tour of RMC<br/>           Band Demonstrations<br/>           Mess Dinner &amp; Christmas Party<br/>           Citizenship Training         </div> </div> |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| 190<br>200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| 6. Training Assessment - Entraînement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | a. Certified that the training records have been inspected and that the training program is complete/ <del>will be completed/incomplete</del> -<br>Nous attestons que les dossiers relatifs à l'entraînement ont été examinés et que le programme d'entraînement a été/ <del>sera/ne sera</del> pas achevé.                                                                                                                                                                                                                                                                                                                     |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Signature of Commanding Officer - Signature du commandant<br>Original signed by:<br>A. C. Iagoulden, LCOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | Signature of Assisting Officer - Signature de l'adjoint de l'officier-inspecteur<br>F. J. Micallef, Capt |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | b. Deductions, if applicable, for incomplete training program - S'il y a lieu, déductions en raison d'un programme d'entraînement inachevé.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <table border="0"> <tr> <td>Mandatory</td> <td>Periods not complete</td> <td>x 5</td> <td>=</td> <td></td> </tr> <tr> <td>cours obligatoires</td> <td>cours inachevés</td> <td>x 2</td> <td>=</td> <td></td> </tr> <tr> <td>Optional</td> <td>Periods not complete</td> <td></td> <td></td> <td></td> </tr> <tr> <td>cours facultatifs</td> <td>cours inachevés</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">Rating - Cote</td> <td>150-</td> <td></td> <td></td> </tr> </table>                                                                                                                               |           | Mandatory                                                                                                | Periods not complete | x 5 | = |  | cours obligatoires | cours inachevés | x 2 | = |  | Optional | Periods not complete |  |  |  | cours facultatifs | cours inachevés |  |  |  | Rating - Cote |  | 150- |  |  | 150<br>150 |
| Mandatory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Periods not complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | x 5       | =                                                                                                        |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| cours obligatoires                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | cours inachevés                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | x 2       | =                                                                                                        |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Periods not complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| cours facultatifs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | cours inachevés                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| Rating - Cote                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 150-      |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| 7. General Training Assessment - Evaluation générale de l'entraînement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks on quality and variety of training and results obtained. Special training activities and annual inspection displays are to be considered. - Remarques sur la qualité et la diversité des cours d'entraînement et sur les résultats obtenus. Activités spéciales liées à l'entraînement des cadets, y compris toute manifestation ou tout exercice effectué lors de l'inspection annuelle.                                                                                                                                                                                                                               |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| <p>The practical training is very good. All the mandatory subjects are covered and the cadets are offered such other subjects as small bore shooting, orienteering, animal care, communications, band, swimming and water safety, all of which are well organized and attended.</p> <p>The Annual Inspection was well conducted, maintaining the high standard of past inspections. The cadets were well turned out in their private uniforms, the only distracting point was the length of hair.</p> <p>Demonstrations and displays included: First Aid, Water Safety, Photography and Band. The band performance was most entertaining.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |
| 279<br>300                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                          |                      |     |   |  |                    |                 |     |   |  |          |                      |  |  |  |                   |                 |  |  |  |               |  |      |  |  |            |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------|-------------------------------|---------------------------------|-----------|--------------|
| Administration<br>Rating<br>8. Évaluation de<br>l'administration                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Consider files, records, publications, organization, neatness and compliance with administrative instructions, etc.<br><i>Remarques sur les dossiers, les registres, les publications, l'organisation, l'ordre et la propreté, l'unité s'est-elle conformée aux directives administratives?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| The Administration in the corps is organized, neat and clean.<br>Reports are timely and accurate. Documentation is not complete, in<br>that some enrolment documents (CF 1158) are not available.                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">           80<br/>100         </div>                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| Supply Rating<br>9. Évaluation de<br>l'approvisionnement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Consider cadet kitting loan cards, inventory, organization, neatness and compliance with supply instructions, etc.<br><i>Remarques sur l'habillement des cadets, l'inscription des prêts, les matériels en magasin, l'organisation, l'ordre et la propreté s'est-elle conformée aux directives concernant l'approvisionnement?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                             |      |                               |                                 |           |              |
| The supply area is neat and functional and supply directives are<br>actioned. The corps have their own school uniforms and equipment, and<br>make very little demands of DND.                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">           80<br/>100         </div>                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| District Cadet<br>Officer's<br>Remarks -<br>10. du district<br>proposé aux<br>services des<br>cadets                                                                                                                                                                                                                                                                                                                                                                                                                                           | General remarks on training, Admin. Supply and Units Progress - <i>Remarques générales sur l'entraînement, l'administration, l'approvisionnement et les progrès de l'unité</i><br><br><div style="text-align: center;">6</div> <p>The corps progress in Administration, Supply and Training was very<br/>good, overall.</p> <p>This corps has a "plus" factor which is peculiar to Ridley College.<br/>There are proud, deeply rooted feelings, sometimes intense, of dedication<br/>and involvement in and with this unique Cadet Corps. These feelings will<br/>prevail and rightly so.</p> <p>The Officers, as a whole, have shown fine leadership qualities under<br/>the guidance of an exceptional Commanding Officer.</p>                                                                                                               |                                                             |      |                               |                                 |           |              |
| <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">           80<br/>100         </div>                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">           80<br/>100         </div>                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| Inspecting<br>Officer's<br>Remarks -<br>11. Remarques de<br>l'officier<br>inspecteur                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 45%;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Date</div> <div style="border: 1px solid black; padding: 2px;">09 May 75</div> </div> <div style="width: 50%;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Signature</div> <div style="border: 1px solid black; padding: 2px;"> <br/>           F. J. Micallef, Capt         </div> </div> </div> <p style="margin-top: 20px;">I find the Ridley College Cadet Corps enthusiasm, accomplishments<br/>and standards to be of a very high order, equalled by few Corps across<br/>Canada. They appear well-lead and well-motivated and I only wish there<br/>were more Corps like them. A very satisfactory inspection.</p> |                                                             |      |                               |                                 |           |              |
| <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">           155<br/>200         </div>                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |      |                               |                                 |           |              |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 45%; text-align: center;">           Inspecting Officer's Name - Nom de l'officier<br/>inspecteur         </td> <td style="width: 15%; text-align: center;">Date</td> <td style="width: 40%; text-align: center;">Signature Original signed by:</td> </tr> <tr> <td style="text-align: center;">Lieutenant General S. C. Waters</td> <td style="text-align: center;">16 May 75</td> <td style="text-align: center;">S. C. Waters</td> </tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Inspecting Officer's Name - Nom de l'officier<br>inspecteur | Date | Signature Original signed by: | Lieutenant General S. C. Waters | 16 May 75 | S. C. Waters |
| Inspecting Officer's Name - Nom de l'officier<br>inspecteur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Signature Original signed by:                               |      |                               |                                 |           |              |
| Lieutenant General S. C. Waters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 16 May 75                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | S. C. Waters                                                |      |                               |                                 |           |              |



|                                                                                 |                                            |                                                                                 |                                                       |                                                              |                                                          |
|---------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------|
| 12. Summary<br>Résumé                                                           |                                            |                                                                                 |                                                       |                                                              |                                                          |
| Attendance<br>Présences                                                         | <u>150</u><br>150                          | Training<br>Program                                                             | <u>150</u><br>150                                     | Training<br>General                                          | <u>279</u><br>300                                        |
| Administration                                                                  | <u>80</u><br>100                           | Entraînement                                                                    |                                                       | Entraînement<br>général                                      |                                                          |
| Inspection Officer's<br>Assessment - Cote<br>par l'officier-inspecteur          | <u>155</u><br>200                          | Supply<br>Approvisionnement                                                     | <u>80</u><br>100                                      | Special<br>Activities<br>Activités<br>spéciales              | <u>190</u><br>200                                        |
| Weight Factor<br>Cote pondérée                                                  | _____ %                                    |                                                                                 |                                                       | Total<br>Assessment<br>Cote globale                          | <u>1084</u><br>1200                                      |
|                                                                                 |                                            |                                                                                 |                                                       | Unit<br>Efficiency Rating<br>Cote d'efficacité<br>de l'unité | <u>90.3</u> %                                            |
| Completed by Assisting Officer<br>Rempli par l'adjoint de l'officier-inspecteur |                                            | Complete by Regional/District H.Q.<br>Rempli par le QG de la région/du district |                                                       |                                                              |                                                          |
| Parade State<br>État<br>nominal                                                 | Cadets on Parade<br>Cadets présents        | Absent with Leave<br>Cadets absents<br>avec permission                          | Quota - Effectifs<br>autorisés                        | 31 Jan Nominal Roll<br>État nominal au 31 janv.              | Total eligible Cadets<br>Total des cadets<br>admissibles |
| 13.                                                                             | 440 - M<br>12 - F<br>Band Inst - 27        | 0                                                                               | 380                                                   | 366 - M                                                      | 380                                                      |
| 14. Observations<br>by Region HQ.<br>Remarques<br>du QG de la<br>région         | An excellent efficiency rating. Well done. |                                                                                 |                                                       |                                                              |                                                          |
| Date                                                                            |                                            |                                                                                 | Signature for Commanding Officer / Pour le commandant |                                                              |                                                          |
| 8 July 75                                                                       |                                            |                                                                                 | N. E. Orr LCDR                                        |                                                              |                                                          |

Assignment of Officers

Drill - L/Cpl. Trenchley, Lt. Darland  
Drill Team - L/Cpl. Rapp, Lt. Darland  
Range and Small Arms Safety - Lt. Cosgrove  
Familiarization - Lt. Lewis  
Water Safety - Lt. Clarendon  
Administration - Maj. Rapp  
Stores - Lt. Halliwell  
Band - Lt. Trenchley

General responsibility for Platoons 29 30 31 - Nov. 2

|           |                                |
|-----------|--------------------------------|
| 1 Platoon | Lt. McGibbin                   |
| 2 "       | Lt. Scott                      |
| 3 "       | Lt. Darland                    |
| 4 "       | Lt. Lewis (when available)     |
| 5 "       | Lt. Ketcher                    |
| 6 "       | Lt. Wallace                    |
| 7 "       | Lt. Cosgrove (when available)  |
| 8 "       | Lt. Halliwell (when available) |
| Band      | Lt. Trenchley                  |





|                    | SEPT. 27                         | OCT. 3                           | OCT. 10                          | OCT. 17      | OCT. 24      |
|--------------------|----------------------------------|----------------------------------|----------------------------------|--------------|--------------|
| # ONE PLATOON      | Documentation<br>Disability Room | S.M.S.<br>Range                  | Drill<br>Gym                     | Range        | 7:05<br>7:15 |
| # TWO PLATOON      | S.M.S.<br>Range                  | Documentation<br>Disability Room | Drill<br>Gym                     | Range        | 7:05<br>7:15 |
| # THREE PLATOON    | Drill<br>Gym                     | Documentation<br>Disability Room | Drill<br>Gym                     | Drill<br>Gym | 7:05<br>7:15 |
| # FOUR PLATOON     | S.M.S.<br>Range                  | Documentation<br>Disability Room | Drill<br>Gym                     | Drill<br>Gym | 7:05<br>7:15 |
| # FIVE PLATOON     | S.M.S.<br>Range                  | Drill<br>Gym                     | Documentation<br>Disability Room | Drill<br>Gym | 7:05<br>7:15 |
| # SIX PLATOON      | S.M.S.<br>Range                  | Drill<br>Gym                     | Documentation<br>Disability Room | Drill<br>Gym | 7:05<br>7:15 |
| # SEVEN PLATOON    | Drill<br>Gym                     | S.M.S.<br>Range                  | Documentation<br>Disability Room | Drill<br>Gym | 7:05<br>7:15 |
| # EIGHT PLATOON    | Drill<br>Gym                     | S.M.S.<br>Range                  | Documentation<br>Disability Room | Drill<br>Gym | 7:05<br>7:15 |
| BAND               | Practice                         | Practice                         | Practice                         | Practice     | Practice     |
| ALL OFFICERS & MEN | With Platoon                     | Special Drill                    | With Platoon                     | With Platoon | With Platoon |
| Life Saving        | As Arranged —————>               |                                  |                                  |              |              |

S.M.S. - Small Arms Society



No. 1 Platoon

Hunt Lt.  
Pett Sgt.  
Bishop R.F.H.  
Brewer H.D.  
Barn R.L. ma.  
Chen F.  
Chen P.  
Dumas R.  
Evans J.W. maj.  
Fujii H.  
Hase J.  
Hunt R.H. ma.  
Jell A.W.  
Lee D.  
Marshall W.  
Mullins C.L.  
Oster H.P.  
Pachuta J.R. ma.  
Pett H.H.R.  
Preston G.C.  
Rope R.L.  
Kyle P.C. ma.  
Singer W.C.  
Stanley S.H. ma.  
Tucker K.J.P.  
Tyrosiewicz G.  
Whelan D.W.  
Wootley S.A.





No 2 Platoon





No. 3. Platoon (West Tower)

Shupe R. W. Lt.  
Lamm H. Lt.  
Buckner W. R.  
Lamm J. R.  
Robb J.  
H. F. L.  
Jackson W. R. Lt.  
Coker S. A.  
Peterson S. M.  
Smith G. H. Lt.  
Hawthorne D. H.  
Wentworth H. B.  
Coker J. R.  
Perry W. F.  
Buckham J. H. Lt.  
Hawthorne S. G.  
Hutchinson W. R. Lt.  
Wentworth C. R.  
Buckham R. T.  
Finch J.  
Fryman J. R.



No 2 Plate

Sutton R. H.  
Tenth T. S. T.  
Larkin J. J.  
P. Smith J. P.  
Dawson T. R.  
L. H. H. J.  
Craig P.  
Coley J. C.  
C. H. J. T.  
Dewitt R. C. J.  
Evans J. D.  
Fenn J.  
Fenn J. S. T.  
Fulton H. H. D.  
F. H. F. D.  
R. H. J. T.  
Hagood R. W.  
H. H. H. J. T.  
Hedwell R. J.  
H. H. J. T.  
J. H. J. T.  
Knutson L. H.  
L. H. J. T.  
L. H. J. T.  
L. H. J. T.  
L. H. J. T.  
L. H. J. T.  
L. H. J. T.





## No 5 Platoon

Burton D. Lt.

Burton T. Sgt.

Burton E. Lt.

Burton F. Lt.

Burton T. F.

Burton K. Y. Lt.

Burton J. D.

Burton E.

Burton D. Lt.

Burton J. G.

Burton A. G. Lt.

Burton J. G.

Burton J. G.

Burton J. G.

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Burton J. G.

Burton J. G.





No 6. Porters

McFarlane D. Lt.  
Bentin P. Sgt.  
Aubill B.D.  
Baker W.M.D.  
Busek A.B.  
Bosley M.  
Bryant J.B.  
Carpin R.L.D.  
Chapman J.D. mi  
Chapman R.M. I  
Christie W.D.S.  
Chu A.  
Coffin P.B.  
Cullen T.G.  
Cockingham C.L.  
Cowan W.T.  
Carpentwright J.C. ma.  
Craig W.E.  
Crack J.A.  
Davies J.T. ma  
Davies W.H. I  
Dewar L.D.  
Doeland P.  
Downham C.W.  
Faes A.  
Fuller W.H. I  
Geechwood P.D.  
Gutierrez A.  
Harvaldsrud R.H.  
Harris R.  
Holl P.L.  
Dunlop C.B.





## No 7 Platoon

On M.R. Lt.  
Willis P. Sgt.  
Bunston M.R. mi.  
Counsellwaite P.G. mi.  
Ferguson B.G.  
Gregory K.W.  
Guest J.L. mi.  
Knowles M.S.  
Matheson J.G.  
McKenzie E.F.  
Mitchell M.W.  
Maylor R.D.  
Pechosa B.  
Rodgers D.H.  
Shum B.  
Smiley D.W.  
Thompson D. IV  
Davie P.B.  
Gaby P.B.  
Hannah J.G.  
Hanson T.A.  
Holton E.J.  
McFarlane A.V. II  
Mockler H.T.  
Olyslager W.  
Payton S.T.  
Thompson T.A.C. IV  
Walker J.T. II  
Francis C.E.  
Guests R.M. mi.  
Gilbert B.J.  
Henastosa J.A.  
Aguiardo J.C.







## No 8 Platoon

Witzel T. Lt.  
Hawken A.J.S. Sgt.  
Croxon D.B.  
Debieche M.G.  
Evans A.D.G. I  
Evans W.R. mi.  
Forster T.A.  
Gajda D.G.  
Helie C.J.  
Knight R.C. mi.  
Lewis S.A. II  
Magee L.B. mi.  
MacLaren D.W.  
Mixon R.A.  
Paine N.W.  
Veijalainen L.M.  
Vona F.G. mi.  
Wilson M.F. mi.  
Broad D.R.  
Fuller E.T. II  
Gosling E.M.B.  
Malone R.E.  
Muecke J.R.  
Secord J.P.  
Seymour R.H.G.  
Sharp A.P. II  
Stevens T.A.C. mi.  
Stevenson M.D.  
Malcolm S.  
Kuska D.  
Wells B.A.  
West S.



